| Level | B - Investigating | C - Communicating | D - Thinking critically |
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|  | Generic | Task specific | Generic | Task specific |  |
| 1-2 | The student: iii. collects and records limited information, not always consistent with the research question  | The data collection method(s) provide insufficient relevant data to answer the research question. Sampling method(s) are not given. | The student: ii. structures information and ideas according to the specified format in a limited way  | * Some of the results are recorded in tables and charts, but they may lack titles/labels, and only one chart type is used.
* There are either conclusions or recommendations. These are very limited and are only partially based on the evidence presented in the main body of the report.
* The report partially follows the recommended format.
* The written report is within 300 words of the stated limits.
 | The student: ii. summarises information to a limited extent to make arguments   |
| 3-4 | The student: iii. uses a research method(s) to collect and record mostly relevant information  | The data collection method(s) provide sufficient data, but this may not be entirely relevant to the research question. Sampling method(s) is/are vague or not included. | The student: ii. structures information and ideas in a way that is somewhat appropriate to the specified format  | * Some findings are recorded using a small range of charts.
* Some may not be appropriate.
* There are either conclusions or recommendations. These are limited and are only partially based on the evidence presented in the main body of the report.
* The report partially follows the recommended format.
* The report is within 200 words of the stated limits.
 | The student: ii. summarises information to make arguments  |
| 5-6 | The student: iii. uses research method(s) to collect and record appropriate, relevant information  | The data collection method(s) provide sufficient relevant data to answer the research question. Sampling method(s) is/are given but not fully justified. | The student: ii. structures information and ideas in a way that is mostly appropriate to the specified format  | * Findings are recorded satisfactorily using a small range of appropriate charts.
* There are both conclusions and recommendations. These are satisfactory and are mostly based on the evidence presented in the main body of the report.
* The report closely follows the recommended format.
* The written report is within 100 words of the stated limit.
 | The student: ii. synthesises information to make valid arguments   |
| 7-8 | The student: iii. uses research methods to collect and record appropriate, varied and relevant information  | The data collection method(s) provide sufficient relevant data to fully answer the research question. Sampling method(s) is/are given and justified. | The student: ii. structures information and ideas in a way that is completely appropriate to the specified format  | * Findings are recorded effectively using a wide range of appropriate charts.
* There are both conclusions and recommendations. These are detailed and based on the evidence presented in the main body of the report.
* The report follows the recommended format.
* The written report is within 50 words of the stated word limit. The limits are not exceeded.
 | The student: ii. synthesizes information to make valid, well-supported arguments  |