**Why do people in some countries experience a higher quality of life than those in other countries?**

1. In pairs, with a desk but no chairs, students have four minutes to generate a list of claims of factors that lead to differences in the quality of lives experienced by people in different countries. Each claim should be written down. Next, they join with another pair to make two new pairs and repeat.
2. In the group of four, discuss the merits of each factor and create a final list of the four most important factors. Share these with the class.
3. As a class decide on the 9 most important factors that influence quality of life.