**Systems Thinking and Global Disparities**

1. Divide into groups of 6-10 people. Each person is given a number card (i.e. 1 to 10). They then secretly choose two other people in the group and attempt to make a triangle with them once a signal has been given to do so.
2. Discuss outcomes.
3. Map the connections on a portable white-board and identify ***leverage points***. Discuss the key influences within the system.
4. Each person is given a card containing a factor that influences quality of life written on it. They then take turns to make connection/links with two other factors (members) in the group, explaining the connections/links as they go. This is mapped on flip-chart paper. At the end a visual representation of a ***systems web*** is produced.
5. Students use their systems web to create an Inspiration mind map that helps to explain why disparities exist between countries.