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| **Humanities Assessment Criteria: Year 1 (Grade 6 and 7)** | | | | |
|  | **Criteria A** | **Criteria B** | **Criteria C** | **Criteria D** |
| **Knowledge and Understanding** | **Investigating** | **Communicating** | **Thinking Critically** |
| **0** | The student does not reach a standard described by any of the descriptors below. | The student does not reach a standard described by any of the descriptors below. | The student does not reach a standard described by any of the descriptors below. | The student does not reach a standard described by any of the descriptors below. |
| **1-2** | The student:  i. recognizes some vocabulary  ii. demonstrates basic knowledge and understanding of content and concepts through limited descriptions and/or examples. | The student:  i. identifies a research question  ii. follows an action plan in a limited way to explore a research question  iii. collects and records information, to a limited extent  iv. with guidance, reflects on the research process and results, to a limited extent. | The student:  i. communicates information and ideas in a style that is not always clear  ii. organizes information and ideas in a limited way  iii. inconsistently lists sources, not following the task instructions. | The student:  i. identifies the main points of ideas, events, visual representation or arguments to a limited extent  ii. uses information to give limited opinions  iii. identifies the origin and purpose of limited sources/data  iv. identifies some different views. |
| **3-4** | The student:  i. uses some vocabulary  ii. demonstrates satisfactory knowledge and understanding of content and concepts through simple descriptions, explanations and/or examples. | The student:  i. describes the choice of a research question  ii. partially follows an action plan to explore a research question  iii. uses a method or methods to collect and record some relevant information  iv. with guidance, reflects on the research process and results with some depth. | The student:  i. communicates information and ideas in a way that is somewhat clear  ii. somewhat organizes information and ideas  iii. lists sources in a way that sometimes follows the task instructions. | The student:  i. identifies some main points of ideas, events, visual representation or arguments  ii. uses information to give adequate opinions  iii. identifies the origin and purpose of sources/data  iv. identifies some different views and suggests some of their implications. |
| **5-6** | The student:  i. uses considerable relevant vocabulary, often accurately  ii. demonstrates substantial knowledge and understanding of content and concepts through descriptions, explanations and examples. | The student:  i. describes the choice of a research question in detail  ii. mostly follows an action plan to explore a research question  iii. uses method(s) to collect and record often relevant information  iv. reflects on the research process and results. | The student:  i. communicates information and ideas in a way that is mostly clear  ii. mostly organizes information and ideas  iii. lists sources in a way that often follows the task instructions. | The student:  i. identifies the main points of ideas, events, visual representation or arguments  ii. uses information to give substantial opinions  iii. identifies the origin and purpose of a range of sources/data  iv. identifies different views and most of their implications. |
| **7-8** | The student:  i. consistently uses relevant vocabulary accurately  ii. demonstrates excellent knowledge and understanding of content and concepts through detailed descriptions, explanations and examples. | The student:  i. explains the choice of a research question  ii. effectively follows an action plan to explore a research question  iii. uses methods to collect and record consistently relevant information  iv. thoroughly reflects on the research process and results. | The student:  i. communicates information and ideas in a way that is completely clear  ii. completely organizes information and ideas effectively  iii. lists sources in a way that always follows the task instructions. | The student:  i. identifies in detail the main points of ideas, events, visual representation or arguments  ii. uses information to give detailed opinions  iii. consistently identifies and analyses a range of sources/data in terms of origin and purpose  iv. consistently identifies different views and their implications |