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| **Unit Title:** | **QI PAO STYLE – CHINA 1900-38** |
| **Task Title:** | **Presentation on the Last Dynasty of China - Qing** |
| **Key Concept:** | **Change** |
| **Related Concept:** | **Causality and Identity** |
| **Global Context:** | Fairness & Development |

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| **Description of Task:****Your job is to investigate the Qing Dynasty 1644-1911****You will Investigate:*** **Who** were the main characters in this historical period?
* **When** did the event assigned to you take place?
* **Where** did the events take place – geography?
* **Why** were the did certain events take place - causality?
* **What** were the consequences of the event or the person in power?

**The graphic organizer below – will help you with your action plan**  |
| **TASK:** * **FOR EVERY CHAPTER PARTNERS WILL HAVE 5 MINUTES and 4 SLIDES**

**Also on the Slide show INCLUDE the following details:** * **Important NAMES, DATES, PLACES – USE THE 5Ws to plan**
* **Use an Action Plan to show how you collected your research**
* **Use the guiding questions to focus your research.**
* **Use at least 2 -3 visuals that apply to your information – you can also make your own graphics to show information (mind maps, smart art, shapes, maps, portraits)**
* **Present like a story – each of you has a chapter – MAKE IT INTERESTING!**
* **Speak loud and clearly – use notecards not A4 Notes**
* **Each partner must speak equally**
* **MUST have a reference list at the end of your section – APA**
* **READ THE TASK SHEET - ASSESSMENT CRIT. A & C (Edublog and Veracross)**

**ASSESSMENT CRITERIA:** See Rubric at the end of this doc.* **A = Knowing and understanding (using examples and words from the unit see below)**
* **B = Investigating (Keep notes on your research – fill in an action plan)**
* **C = Communicating – (creative, clear, well organized slides with APA Referencing)**
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| **Humanities Assessment Criteria: Year 3 (Grade 8)** |
|  | **Criteria A** | **Criteria B** | **Criteria C** |
| **Knowledge and Understanding** | **Investigating** | **Communicating** |
| **0** | The student does not reach a standard described by any of the descriptors below.  | The student does not reach a standard described by any of the descriptors below.  | The student does not reach a standard described by any of the descriptors below.  |
| **1-2** | The student: i. makes limited use of terminology ii. demonstrates basic knowledge and understanding of content and concepts through limited descriptions and/or examples.  | ii. formulates a limited action plan or does not follow a plan iii. collects and records limited or sometimes irrelevant information  | The student: i. communicates information and ideas in a style that is not always clear ii. organizes information and ideas in a limited way iii. lists sources of information inconsistently.  |
| **3-4** | The student: i. uses some terminology accurately ii. demonstrates satisfactory knowledge and understanding of content and concepts through simple descriptions, explanations and examples.  |  ii. formulates and occasionally follows a partial action plan to investigate a research question iii. uses a method(s) to collect and record some relevant information  | The student: i. communicates information and ideas in a way that is somewhat clear ii. somewhat organizes information and ideas iii. creates an adequate reference list and sometimes cites sources.  |
| **5-6** | The student: i. uses considerable and relevant terminology accurately ii. demonstrates substantial knowledge and understanding of content and concepts through descriptions, explanations and examples.  | ii. formulates and mostly follows a sufficiently developed action plan to investigate a research question iii. uses methods to collect and record appropriate relevant information  | The student: i. communicates information and ideas in a style that is mostly appropriate to the audience and purpose ii. mostly structures information and ideas according to the task instructions iii. creates an adequate reference list and usually cites sources.  |
| **7-8** | The student: i. consistently uses a range of terminology accurately ii. demonstrates detailed knowledge and understanding of content and concepts through developed and accurate descriptions, explanations and examples.  | The student: ii. formulates and effectively follows a consistent action plan to investigate a research question iii. uses methods to collect and record appropriate and varied relevant information  | The student: i. communicates information and ideas in a style that is completely appropriate to the audience and purpose ii. structures information and ideas completely according to the task instructions iii. creates a complete reference list and always cites sources. |

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