|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Humanities Assessment Criteria: Year 3 (Grade 8)** | | | | |
|  | **Criteria A** | **Criteria B** | **Criteria C** | **Criteria D** |
| **Knowledge and Understanding** | **Investigating** | **Communicating** | **Thinking Critically** |
| **0** | The student does not reach a standard described by any of the descriptors below. | The student does not reach a standard described by any of the descriptors below. | The student does not reach a standard described by any of the descriptors below. | The student does not reach a standard described by any of the descriptors below. |
| **1-2** | The student:  i. makes limited use of terminology  ii. demonstrates basic knowledge and understanding of content and concepts through limited descriptions and/or examples. | The student:  i. identifies a research question that is clear, focused and relevant  ii. formulates a limited action plan or does not follow a plan  iii. collects and records limited or sometimes irrelevant information  iv. with guidance, reflects on the research process and results in a limited way. | The student:  i. communicates information and ideas in a style that is not always clear  ii. organizes information and ideas in a limited way  iii. lists sources of information inconsistently. | The student:  i. begins to analyse concepts, issues, models, visual representation and/or theories in a limited way  ii. begins to identify connections between information to make simple arguments  iii. recognizes the origin and purpose of few sources/data as well as few values and limitations of sources/data  iv. identifies different perspectives. |
| **3-4** | The student:  i. uses some terminology accurately  ii. demonstrates satisfactory knowledge and understanding of content and concepts through simple descriptions, explanations and examples. | The student:  i. formulates/chooses a research question that is clear and focused and describes its relevance  ii. formulates and occasionally follows a partial action plan to investigate a research question  iii. uses a method(s) to collect and record some relevant information  iv. with guidance, reflects on the research process and results. | The student:  i. communicates information and ideas in a way that is somewhat clear  ii. somewhat organizes information and ideas  iii. creates an adequate reference list and sometimes cites sources. | The student:  i. completes a simple analysis of concepts, issues, models, visual representation and/or theories  ii. summarizes information to make some adequate arguments  iii. analyses sources/data in terms of origin and purpose, recognizing some values and limitations  iv. recognizes different perspectives and suggests some of their implications. |
| **5-6** | The student:  i. uses considerable and relevant terminology accurately  ii. demonstrates substantial knowledge and understanding of content and concepts through descriptions, explanations and examples. | The student:  i. formulates/chooses a clear and focused research question and describes its relevance in detail  ii. formulates and mostly follows a sufficiently developed action plan to investigate a research question  iii. uses methods to collect and record appropriate relevant information  iv. with guidance, evaluates on the research process and results. | The student:  i. communicates information and ideas in a style that is mostly appropriate to the audience and purpose  ii. mostly structures information and ideas according to the task instructions  iii. creates an adequate reference list and usually cites sources. | The student:  i. completes a substantial analysis of concepts, issues, models, visual representation and/or theories  ii. summarizes information in order to make usually valid arguments  iii. analyses sources/data in terms of origin and purpose, usually recognizing values and limitations  iv. clearly recognizes different perspectives and describes most of their implications. |
| **7-8** | The student:  i. consistently uses a range of terminology accurately  ii. demonstrates detailed knowledge and understanding of content and concepts through developed and accurate descriptions, explanations and examples. | The student:  i. formulates/chooses a clear and focused research question and explains its relevance  ii. formulates and effectively follows a consistent action plan to investigate a research question  iii. uses methods to collect and record appropriate and varied relevant information  iv. with guidance, provides a detailed evaluation of the research process and results. | The student:  i. communicates information and ideas in a style that is completely appropriate to the audience and purpose  ii. structures information and ideas completely according to the task instructions  iii. creates a complete reference list and always cites sources. | The student:  i. completes a detailed analysis of concepts, issues, models, visual representation and/or theories  ii. summarizes information to make consistent, well-supported arguments  iii. effectively analyses a range of sources/data in terms of origin and purpose, consistently recognizing values and limitations  iv. clearly recognizes different perspectives and consistently explains their implications. |