**IB MYP PERSONAL PROJECT DAY – THURSDAY SEPTEMBER 7TH 2017 (DAY 5)**

**FOCUS ON: PP GOAL – PRODUCT – SPECIFICATION**

* **Bring your computer (make sure it is fully charged) and Process Journal to all sessions!**
* **Report to homeroom for attendance and come directly to the MYP LGR** ☺
* **Check the attached schedule to see where you have to go for each workshop**

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| **WHEN** | **GRADE 10** | **WORKSHOP** | **LOCATION** | **LEARNING OUTCOME** | **PP MENTORS** |
| **BLOCK 1**  **8:10 – 10:20 AM** | **ALL OF GRADE 10** | **Goal setting**  **CRITERA A** | **MYP LGR** | **Define your goal, Global Context & product**   * **Interview Activity** * **What is Criteria A?** * **Consolidate Goal on MB** * **PP Timeline and creating an action plan** * **How to use research skills?** | **Ms. Fox**  **Mrs. Snyder**  **Miss Keus** |
| **BREAK** | **BREAK** | **BREAK** |  | **BREAK** |  |
| **Block 3** | **Group 1**  **See List** | **PP Product** | **MYP LGR** | * **Creating specifications/ criteria for evaluating your goal/product** | **Mr. Johnson**  **Mr. Marsh** |
| **Block 3** | **Group 2**  **See List** | **AtL /Process Journal** | **Music Room** | * **Maintaining the Process Journal (Skills, methods & examples)** | **Miss Keus** |
| **Block 4** | **Group 1** | **AtL/Process Journal** | **Music Room** | * **Maintaining the Process Journal (methods & examples)** | **Miss Keus** |
| **Block 4** | **Group 1** | **PP Product** | **MYP LGR** | * **Creating specifications/criteria for evaluating your goal/product** | **Mr. Johnson**  **Mr. Marsh** |
| **LUNCH** | **LUNCH** | **LUNCH** |  | **LUNCH** |  |
| **BLOCK**  **5** | **All of**  **GRADE 10** | **Guided Independent Work** | **MYP LGR** | **Consolidate your learning:**  **Time for questions & answers!**   * **Write/edit your precise goal in MB**   **Work on the following in your process journal:**   * + **Design/write or refine your timeline for completing the product.**   + **Write your criteria for a successful product.**   + **Decide on your reporting style?**   + **Continue to investigate & evaluate sources.** | **Ms. Snyder**  **Ms. Fox**  **Mr. Messom**  **Mr. Barder**  **Mr. Johnson** |