**IB MYP PERSONAL PROJECT DAY – THURSDAY SEPTEMBER 7TH 2017 (DAY 5)**

**FOCUS ON: PP GOAL – PRODUCT – SPECIFICATION**

* **Bring your computer (make sure it is fully charged) and Process Journal to all sessions!**
* **Report to homeroom for attendance and come directly to the MYP LGR** ☺
* **Check the attached schedule to see where you have to go for each workshop**

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| **WHEN** | **GRADE 10** | **WORKSHOP** | **LOCATION** | **LEARNING OUTCOME** | **PP MENTORS** |
| **BLOCK 1****8:10 – 10:20 AM**  | **ALL OF GRADE 10** | **Goal setting****CRITERA A** | **MYP LGR** | **Define your goal, Global Context & product*** **Interview Activity**
* **What is Criteria A?**
* **Consolidate Goal on MB**
* **PP Timeline and creating an action plan**
* **How to use research skills?**
 | **Ms. Fox****Mrs. Snyder****Miss Keus** |
| **BREAK** | **BREAK**  | **BREAK** |  | **BREAK** |  |
| **Block 3** | **Group 1****See List** | **PP Product** | **MYP LGR**  | * **Creating specifications/ criteria for evaluating your goal/product**
 | **Mr. Johnson****Mr. Marsh** |
| **Block 3** | **Group 2****See List** | **AtL /Process Journal** | **Music Room** | * **Maintaining the Process Journal (Skills, methods & examples)**
 | **Miss Keus** |
| **Block 4** | **Group 1** | **AtL/Process Journal** | **Music Room** | * **Maintaining the Process Journal (methods & examples)**
 | **Miss Keus** |
| **Block 4** | **Group 1** | **PP Product** | **MYP LGR** | * **Creating specifications/criteria for evaluating your goal/product**
 | **Mr. Johnson****Mr. Marsh** |
| **LUNCH** | **LUNCH** | **LUNCH** |  | **LUNCH** |  |
| **BLOCK****5** | **All of****GRADE 10** | **Guided Independent Work**  | **MYP LGR** | **Consolidate your learning:****Time for questions & answers!*** **Write/edit your precise goal in MB**

**Work on the following in your process journal:*** + **Design/write or refine your timeline for completing the product.**
	+ **Write your criteria for a successful product.**
	+ **Decide on your reporting style?**
	+ **Continue to investigate & evaluate sources.**
 | **Ms. Snyder** **Ms. Fox** **Mr. Messom****Mr. Barder****Mr. Johnson** |