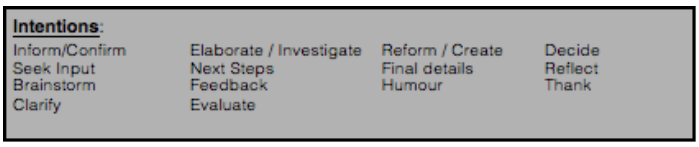
January 17 - minutes

Thursday, October 19, 2017 3:42 PM

How will these discussions improve student learning & well-being?	
Type of Meeting: SET **Attendees:**	**Date:**
7 Norms of Collaboration *Pausing* *Paraphrasing* *Putting Inquiry at the Centre* *Probing for Specificity* *Placing Ideas on the Table* *Paying Attention to Self & Others* *Presuming Positive Intentions*	Copies to: SET, all staff
Attachments and/or links:	
Agenda:	
	Intention:
1 Photo by Eleven of SET for yearbook	Thank
2 INSET – Schedule + Curriculum on Feb 22-23	Confirm / Brainstorm
3 Intern for ELL with Andrew M	Inform
4 NIS "Since 1992" – Ribbons	Brainstorm & Final details
5 Duties	Final details

	Outcomes	**By Whom**	**By When**
1	Photos taken – thank you, Eleven! Submit to Yearbook team	SET	Feb 7
2	INSET schedule confirmed; to be shared with all staff Week 21 Curriculum sessions: focus on SLOs and/or Atlas		
3	Matthew Shean will work with Andrew Messom	AM	Weeks 23, 25, 27, 29, 31
4	In Homerooms & Advisories. Intro on Jan 29 & 30, writing on ribbons on Feb 1. Parents will write their work during 3-way conference day.	HR/Advisory teachers	Week 22
5	SET will present philosophy of 'duties' - to be renamed, new structure and schedule to better support students' learning	SET	Jan 23