Paper 2: Written Productive Skills—section A HL   250-400 words (based on the options, worth 12.5% of total grade)

	Criterion A: Language • How effectively and accurately does the student use language?	Criterion B: Message • How clearly can the student develop and organize relevant ideas?		Criterion C: Format • How correctly does the student produce the required text type? • To what extent are the conventions of text types appropriate?
0	The work does not reach a standard described by the descriptors below.	The work does not reach a standard described by the descriptors below.	0	The work does not reach a standard described by the descriptors below.
1-2	Command of the language is limited and generally ineffective. A limited range of vocabulary is used, with many basic errors. Simple sentence structures are sometimes clear.	The message has not been communicated. The ideas are irrelevant and/or repetitive. The development of ideas is confusing; supporting details are limited and/or not appropriate.	1	The text type is not recognizable. Conventions appropriate to the text type are not used.
3-4	Command of the language is generally adequate, despite many inaccuracies. A fairly limited range of vocabulary is used, with many errors. Simple sentence structures are usually clear.	The message has been partially communicated. The ideas are relevant to some extent. The development of ideas is evident at times; supporting details are sometimes appropriate.	2	The text type is hardly recognizable or is not appropriate. Conventions appropriate to the text type are very limited.
5-6	Command of the language is effective, despite some inaccuracies. A range of vocabulary is used accurately, with some errors. Simple sentence structures are clear.	The message has been communicated fairly well. The ideas are mostly relevant. The development of ideas is coherent; supporting details are mostly appropriate.	3	The text type is sometimes recognizable and appropriate. Conventions appropriate to the text type are limited.
7-8	Command of the language is good and effective. A wide range of vocabulary is used accurately, with few significant errors. Some complex sentence structures are clear and effective.	The message has been communicated well. The ideas are relevant. The development of ideas is coherent and effective; supporting details are appropriate.	4	The text type is generally recognizable and appropriate. Conventions appropriate to the text type are evident
9-10	Command of the language is very effective. A wide range of vocabulary is used accurately and effectively, with very few errors. Complex sentence structures are clear and effective	The message has been communicated very well. The ideas are relevant and effective. The development of ideas is coherent and thorough; supporting details are highly appropriate.	5	The text type is clearly recognizable and appropriate. Conventions appropriate to the text type are effective and evident.