Written assignment: Receptive and written productive skills (HL)

	Criterion A: Language • How effectively and accurately does the student use language? **Failure to write the minimum number of words will result in a 1-mark penalty.**	Criterion B: Content • To what extent does the student show appreciation of the literary work? • How skillfully is the task planned?		Criterion C: Format • How correctly does the student produce the required text type? • To what extent are the conventions of text types appropriate?	Criterion D: Rationale • How clear and convincing is the rationale?
0	The work does not reach a standard described by the descriptors below.	The work does not reach a standard described by the descriptors below.	0	The work does not reach a standard described by the descriptors below.	The work does not reach a standard described by the descriptors below.
1-2	Command of the language is limited and generally ineffective. A limited range of vocabulary is used, with many basic errors. Simple sentence structures are sometimes clear.	The student does not make use of the literary work. Connection with the text is superficial or little developed. There is no evidence of organization.	1	The text type is sometimes recognizable and appropriate. Conventions appropriate to the text type are limited.	The rationale is not clear.
3-4	Command of the language is generally adequate, despite many inaccuracies. A fairly limited range of vocabulary is used, with many errors. Simple sentence structures are usually clear.	The student makes little use of the literary work. Connection with the text is basic. There is little evidence of organization.	2	The text type is generally recognizable and appropriate. Some conventions appropriate to the text type are evident.	The rationale is clear to some extent.
5-6	Command of the language is effective, despite some inaccuracies. A range of vocabulary is used accurately, with some errors. Simple sentence structures are clear.	The student makes some use of the literary work. Connection with the text is adequate and is used fairly well. There is some evidence of organization.	3	The text type is recognizable and appropriate. Conventions appropriate to the text type are effective.	The rationale is clear, pertinent and directly linked to the literary work.
7-8	Command of the language is effective. A wide range of vocabulary is used accurately, with few significant errors. Some complex sentence structures are clear and effective.	The student makes use of the literary work. Connection with the text is good. There is evidence of organization.	4	The text type is recognizable, appropriate and convincing. Conventions appropriate to the text type are effective and varied.	
9-10		The student makes good use of the literary work. Connection with the text is effective. There is clear evidence of organization.			