**Below is the required format for research note cards** that you create and turn in for evaluation. Also see the model for your WORKS CITED list. E**ach card has a specific sub-topic** at the top as a heading. Each source of information referred to on your note cards must also appear on your working ‘works cited’ list in its correct APA format (see model below).

**For the World Population Forum research, the note card headings are:**

**Argument one**

**\*  source number information**

(see ‘working”

works cited below)

    2 2010 only 2% of Ugandans living in Uganda are university graduates

 3 The UK has 10,000 Ugandans who graduated from UK uni working in Britain

 1 The USA has nearly 1 million US univ. grads from Uganda working in the USA; Canada has

 200,000 Ugandan Canadian univ. grads working in Canada

    5 World Bank estimates loss to the GDP of Uganda due to the loss of highly educated

 Ugandans at 10 million USD per year!

 4  health care, education, business, technology, and infrastructure in Uganda all suffer due to

 the brain drain’ because the best educated do not return to Uganda after receiving degrees in foreign countries (results: loss of life, business, and more brain drain)

***\*These numbers refer to the entries on the “while researching’ works cited list with full APA citation. These numbers allow you to quickly find where you got information and are used for your in-text citations for your speech.***

**As you research--keep a numbered list of sources.**

**Final works cited:**

While Researching: Works Cited

1. Lucas, A. (2010). *Ugandans: Where Have All the Graduates Gone?* New York: Afro Press.

1. Hinrichsen, D and Roby, B, (2000). Population and the Economy: the Economic Challenge.

 In Balkin, K. Ed., *Population: Opposing Viewpoints* (pp. 20-25). Framington, MI USA:

 Greenhaven Press.

1. Engelshcall, R. S. (2007). Migration of the Academic and Economic Elite from LEDCs:

 URL Rewriting History-The Brain Drain. In *Africa World Review* (Chronicle 25).

 Retrieved from [http://http.africapopulationissues](http://http.africapopulation).org/docs/1.3/mod/

 mod\_rewrite.html

1. Ugandan Department of Education. (2008). *Graduate Study Abroad: The Consequences* [Data file]. Retrieved

 from <http://www.huduser.org>/Datasets/IL/IL08/in\_fy2008.pdf

1. Economic Loss due to educational migration. (2007). [Graph illustration the SOURCE Spectral Data Graphic May 8, 2008]. *Estimates of loss in different business sectors*. Retrieved from [http://lasp.colorado.edu/cgi-](http://lasp.colorado.edu/cgi-bin/ion-p?page=input_data_for_)

spectra.ion

1. delete the numbers and put the items in alphabetical order. Check very closely on <http://owl.english.purdue.edu/owl/resource/560/01/> (scroll down on the left pink column to find the type of source you need to document) and
2. be sure to write it 100% correctly. One tab, one “.”, one comma missing-- the citation is WRONG

 n

**Final: Works Cited**

Economic Loss due to educational migration. (2007). [Graph illustration the SOURCE Spectral Data Graphic May 8, 2008]. *Estimates of loss in different business sectors*. Retrieved from [http://lasp.colorado.edu/cgi-](http://lasp.colorado.edu/cgi-bin/ion-p?page=input_data_for_)

Engelshcall, R. S. (2007). Migration of the Academic and Economic Elite from LEDCs:

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Hinrichsen, D and Roby, B, (2000). Population and the Economy: the Economic Challenge.

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 Lucas, A. (2010). *Ugandans: Where Have All the Graduates Gone?* New York: Afro Press.

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 from <http://www.huduser.org>/Datasets/IL/IL08/in\_fy2008.pdf