Grade 7

**Creating TIMELINES**

RULES for creating a timeline:

* Timelines should be in CHRONOLOGICAL ORDER
* Always use a ruler to create a timeline. It needs to be neat.
* Draw it on the middle of you page so there is room to write out the events
* Needs to be measured out to **scale. eg. 1 cm = 50 years or 2 cm = 100 years.**
* You should have a title – with the **topic of the timeline** – eg. Aztec Empire
* Label the years along the line at regular intervals – see example
* Timelines can be horizontal or vertical.
* Horizontal timelines go from left (lowest date) to right and vertical timelines go from top to bottom.
* Events should be written on the timeline in simple detail - **not too much writing.**
* Timelines can be illustrated with pictures.

**Timeline Activity: The Incas**

**In class:**

* Use the Information on the Aztec Timeline cards
* Draw a timeline and find major events which occurred in the rise and fall of the **Aztec empire**

For **HOMEWORK** you now need to research and create a similar timeline for the **Incan empire.**

**Follow these steps:**

Do some background research into the Incas – **CHECK MORE THAN 2 WEBSITES TO MAKE SURE THE INFORMATION IS ACCURATE!**

Find 10 major events - the first should be in **1200 CE and the last should be in 1533 CE** (it is up   to you to find out why these years are important!).

The other 8 events are up to you to select (HINT: Pizarro is an important name...)

* Prepare your timeline - remember to draw it to scale so that each year (or group of years) takes up the same amount of space on the timeline.
* You must also include a heading.
* Write in (Annotate) the timeline with the events you have selected.
* If you want, you can include pictures to illustrate the events you have chosen.
* This task may be hand drawn or made on the computer but the final product must be put in your Humanities exercise book.