**GRADE 7 IDU *– ‘SYSTEMS ARE NOT ALWAYS DEVELOPED UPON FAIRNESS AND CHOICE’***

**CRITERION D: REFLECTION**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Research Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please reflect on the following 6 questions (you can use bullet points, paragraphs, visuals and your action plan) :**

1. What were the **benefits** (helpful) to learning about infectious diseases using both Science and Humanities?
2. Were there any **challenges/problems** in learning about infectious diseases using both Science and Humanities?
3. How did you **contribute** to your group’s presentation (think about: research, technology skills, questions, communication, organization, references)?
4. Describe your **strengths and weaknesses** during the interdisciplinary project (can use the IB Learner profile for this too)?
5. What would **you change** if you had to do this presentation again?
6. What **did you learn about systems/development/fairness** (you can use a diagram to show this too)?

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| **Achievement****Level** | **Descriptor** |
| **0** | The student does not reach a standard described by any of the descriptors below.  |
| **1-2** | * demonstrates **limited** reflection on his or her development of interdisciplinary understanding
* **describes superficially** the limitations **or** benefits of disciplinary and interdisciplinary knowledge in specific situations.
 |
| **3-4** | * demonstrates **adequate** reflection on his or her development of interdisciplinary understanding
* **describes some** benefits **and** limitations of disciplinary and interdisciplinary knowledge in specific situations.
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| **5-6** | * + demonstrates **significant** reflection on his or her development of interdisciplinary understanding.
	+ **explains** the limitations and benefits of disciplinary and interdisciplinary knowledge in specific situations.
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| **7-8** | * demonstrates **thorough** and **nuanced** reflection on his or her development of interdisciplinary understanding
* **evaluates thoroughly** and **with sophistication** the limitations and benefits of disciplinary and interdisciplinary knowledge and **ways of knowing** in specific situations.
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