Time Line

November - December	January - February	March – April	May
INQUIRING	**PLANNING**	**EVALUATING THE PRODUCT**	**COMMUNICATING**
➢ Outline of Topic - Formulate a goal and context ➢ Research period: Select relevant resources ➢ Transfer and apply the results of inquiry	➢ Assigned supervisor ➢ Analysis of information and design or product/outcome ➢ Evaluate and select sources of information ➢ Demonstration of: Critical thinking, communication and self-management skills	➢ Design of product ➢ Develop criteria ➢ Evaluate the quality of the product against the developed criteria ➢ Evaluate the impact of the product ➢ Explain how the project works	➢ Consider the extension of the topic and context ➢ Reflect on the personal learning and experiences ➢ Explain the opportunity for action ➢ Communicate clearly and accurately

Reflection
⬅ ➡

MAY 30 2013
Presentation of Personal project:
Process journal, product and report to the community

Calendar

Month/Week Number	November	December	January	February	March	April	May
1		**Thursday 7th:** New topic: Sustainable Transport in ▮	NY	**Wednesday 6th:** First Meeting with Supervisor		**Monday 1st:** Must begin the sketches of the Eco Friendly Bus	
2	**Friday 9th:** Meeting with Supervisor Started Process Journal	Cumulative Exams Week	**Saturday 9th:** Interview with Owner of ▮	Juegos Mundiales Training week	Model of United Nations Week	**Wednesday 10th:** Sketches must be shown to supervisors- Make changes	**Wednesday 8th:** Brochure must be shown to supervisors- Make changes
3	**Tuesday 12th:** Outline must be uploaded to the wiki	**Friday 21st:** Make Survey interview questions		Juegos Mundiales Training week	Plan of the Eco-Bus must be clear	**Sunday 14th:** Must begin model of the Eco-Bus	**Wed 15th:** Final brochure must be finished
4	Guajira Week	NY		**Wednesday 6th:** 2nd meeting with supervisor	Semana Santa	Continue working on the model	**Wed 22nd:** Everything must be finished
5	Model of United Nations Week + Orientacion Professional	NY				**Tuesday 30th:** First Outline of the brochure must be finished	**May 30th:** Final Presentation of the Personal Project

What do you see that you wish was not like that?

I wish people could be more concious about the world we are living in, I wish they stop thinking about the money they are making so they could start thinking about the damage we are making to our home: earth. I don't like the idea that in a few decades all the wonders and beuty that we have left may be completely destroyed because we were more focused in themselves, in their benefits than taking care of the only place we have left to live.

What do you see that you think is unfair or unjust?

I think it is unfair the way governors and politicians are so corrupted and are capable of stealing money from a place like that needs all the possible resources to reach a development. I think it is soul-less to steal money when there is so much to do with it, when there are kids needing education, when there are people needing health aid, when there are people starving.

My city and its development

Eco-friendly lives

Social Work

What do I feel passionate about?

The environment that surrounds me

Human Beings and our wellbeing

Education to kids

MYP
PERSONAL
PROJECT

EXERCISE 2

November 10th

These following questions will help me define what I wish to achieve through the personal project and therefore my goal.

• **What do I want to achieve through my personal project?**

I will like to make a project in which I could help my city or my community. I want to help it, and improve it; I want to improve something that hasn't been yet improved: helping at the same time I am innovating. I will like to make something that could have certain impact, for instance a positive impact in the environment and the people.

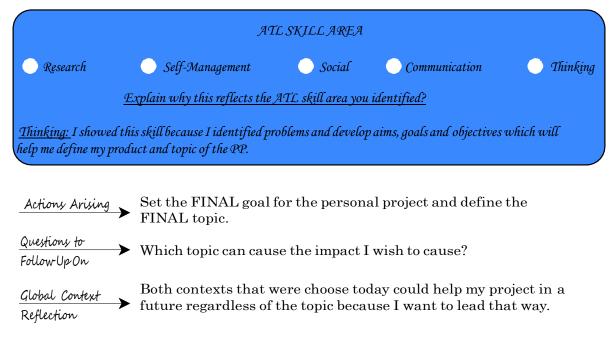• **What do I want other to understand though my work?**

I wish to give others the capacity to open their minds and understand that beyond their bubbles, we are living in world that has serious problems and we are the only ones capable of repairing them. I am approaching local problems to show people of my community that they are no far away from the problematic and that, for example, ███ is a city going through global warming as well.

• **What impact do I want my project to have?**

With the project, I am hoping to make a call on those who haven't yet realized the situation of our surrounding. I want to inform people, I want to help others and also make my community help others. I wish to create a change in both the city and its population, or at least my school and the students.

• **How can a specific context enrich my project?**

Two contexts could help and enrich my project. Once my goal is defined I will choose just one of the contexts, the first one is "Scientific and technical innovation" or "Globalization and sustainability".
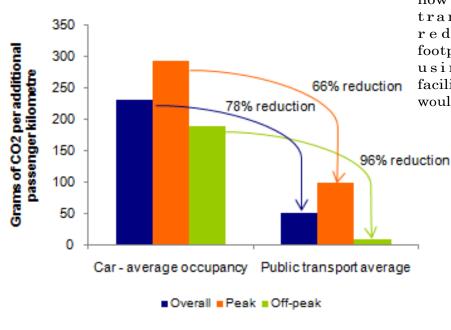

ATL SKILL AREA

◯ *Research*   ◯ *Self-Management*   ◯ *Social*   ◯ *Communication*   ◯ *Thinking*

Explain why this reflects the ATL skill area you identified?

Thinking: I showed this skill because I identified problems and develop aims, goals and objectives which will help me define my product and topic of the PP.

Actions Arising ➤ Set the FINAL goal for the personal project and define the FINAL topic.

Questions to Follow-Up On ➤ Which topic can cause the impact I wish to cause?

Global Context Reflection ➤ Both contexts that were choose today could help my project in a future regardless of the topic because I want to lead that way.

December 10th

The pictures that we are seeing are photographs taken in ████. We can see how the public transport is actually affecting our environment and how this, in a not so distant future, can damage and affect our health. That's why measures should be taken

In the graph we se aside, we can notice how using the public transport actually reduces our CO_2 footprint. If we start using sustainable facilities this footprint would lower even more.

January 9th

Today I had a meeting with the owner and manager of the transport company ████████████, a company that has been in the business for 50 years. Here are is the interview:

What are some current problems with the public transport in ███?

The time that each journey is taking its something that many users have complained about. We are also having a problem with the number of buses functioning, the demand has grown and we need more vehicles on the road.

Are the buses, that we currently use, at some level friendly with the environment?

The buses that the ███ own are by far more eco-friendly than the old buses that the city had circulating. Figures have showed that the city's air quality has improved.

Do you consider that having eco-friendly buses is indispensable? If so, why?

Absolutely. We are living in a tough era and we need to find ways to save the earth. The faster we learn to live a green life, the better. We need to be eco in every aspect.

Do you think that ███ will have some day 100% eco-friendly public transport?

I am a true believer that ███'s population has come to realize the need of making a change on our lives styles. Recycling is a proof of it, 10 years ago, people didn't event know what recycling meant. We are now going through a recycling boom.

If you wanted to implement these types of buses, will you receive help from the gov?

Yes.

Do you see problems with the eco-buses? As for example maintenance?

No, as we start implementing this technology, mechanics will appear.

Eco-buses are expensive. Do you think we will receive benefits that are worth it?

Off course, not only in the environmental side but as well in the fuel savings!

Which types of Eco-Buses do you know?

Hybrid Electric are my favorites. The function with a conventional engine and a electric one.

ATL SKILL AREA

○ *Research*   ● *Self-Management*   ○ *Social*   ○ *Communication*   ○ *Thinking*

Explain why this reflects the ATL skill area you identified?

Communication: This skilled is shown because I used active listening to understand others

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Actions Arising ➤ Look for people and contacts that could help me with the goal of my personal project.

Questions to Follow-Up On ➤ Is there any possibility of changing/modifying the transport?

Evaluating sources ➤ The person I interviewed has been in the transport business for 30 years and his company has run for 50.