Mini - Debate Rubric for Judges

Name of Judge:	
Name of PRO:	
Name of CON:	

TOTAL SCORES: Pro: ____ Con: ____

7,344	5-4	3	e of CON:	1	SCORE
Preparation and	The debater was fully	The debater was	The debater was not	The debater was not	SCORE
Presentation:	prepared and organized.	l l	prepared or		Pro:
Preparation .	They communicated	organized. They	organized. Their	prepared or organized.	
	clearly, using effective	communicated		Their argument was	
includes the	vocabulary, good	effectively most of the	speaking skills were good, but sometimes	limited due to	
research process	grammar, volume and	time and were	hard to understand		
and the	rate of delivery. They	persuasive. Also, the	due to ineffective	and/or they could not	
organization of	were confident and	debater was	vocabulary and/or	be heard due to low volume.	Con:
materials to	persuasive. Also, the	respectful and	volume. The debater	voiume.	
make the	debater was respectful	courteous to	was respectful and	Doggardless of house H	
oresentation.	and courteous to	opponents without	courteous to	Regardless of how well they did, if they were	ľ
, reconcilion	opponents without	dominating the	opponents, but may		
	dominating the	discussion	have dominated the	disrespectful they	1
	discussion	41364331011	discussion on	automatically score	
			1	low.	
vidence:	The debater supplied	The debater supplied	occasion.	Th. 1.1 1 1 1	-
vidence refers not	strong, sufficient	* *	The debater supplied	The debater had very	Pro:
only to statistics,	evidence to support its	appropriate and sufficient evidence to	some evidence	little evidence and/or it	ĺ
acts and	1 ''		and/or applied that	was not clearly applied.	
acts and eferences to	arguments.	support its arguments,	evidence clearly and	No connections were	1
	The debater showed	and/or applied that	logically some of the	made between events	<u> </u>
uthority, but also	strong, clearly logical	evidence clearly and	time.	or issues and large	Con:
o items of	connections between	logically, most of the	The debater showed	social, economic,	
common or	many events or issues	time. The debater	one or two	and/or political	1
general	and large social,	showed good	connections between	concerns, trends or	}
knowledge.	economic, and/or	connections between	events or issues	developments.	
	political concerns,	a few events or issues	and/or concerns.	+	
	trends or developments.	and concerns.			
Argumentation:	The debater strongly	The debater	The debater	The debater did not	Pro:
lystematic	addressed the topic in	sufficiently addressed	attempted to	present an organized,	ļ
easoning	an organized and	the topic in an	address the topic in	reasonable, convincing	
	consistent manner by	organized and	an organized manner	argument.	
	presenting logical,	consistent manner by	by presenting		Con:
	reasonable, and	presenting logical,	reasonable and/or		
	convincing arguments.	reasonable, and	convincing		
		convincing arguments.	arguments.		
	The debater	The debater	The debater	The debater was unable	Pro:
	demonstrated a strong	demonstrated a good	demonstrated a	to demonstrate an	
	understanding of the	understanding of the	limited understanding	understanding of the	
	issues involved by explaining the evidence	issues involved by	of the issues involved	issues involved	
	during the debate clearly	explaining the evidence during the debate	by explaining the	effectively and/or they	
	and effectively. They	clearly or effectively.	evidence during the debate effectively.	were unable to identify	
	responded directly to	They responded	They attempted to	any weaknesses in	
	opposing arguments, and/	reasonably to opposing	respond to opposing	opposing arguments.	Con:
	or analyses, with clear	arguments and/or	arguments, but with	}	
	explanations of the	analyses, with	limited explanations of		
	weakness of opposing	explanations of the	the weakness of	·	
	arguments.	weakness of opposing	opposing arguments.		
		arguments.	. , J G		
[The debater provided	The debater provided	The debater	The debater did not ask	Pro:
oss-	strong foorend and balat	relevant, brief	provided relevant	relevant questions.	
amination	strong, focused and brief				
	questions to the	questions, though a	questions, but they	When responding to	
amination			questions, but they weren't brief or they	When responding to questions, they were	
amination	questions to the	questions, though a	weren't brief or they	questions, they were	Con:
amination	questions to the opposition. When in the	questions, though a little unclear. When answering, the	weren't brief or they were unclear. When	questions, they were not able to answer	Con:
amination	questions to the opposition. When in the position of answering,	questions, though a little unclear. When answering, the debater responded	weren't brief or they were unclear. When answering, the	questions, they were	Con:
amination	questions to the opposition. When in the position of answering, the debater responded	questions, though a little unclear. When answering, the debater responded effectively to	weren't brief or they were unclear. When	questions, they were not able to answer	Con: