

# February INSET 2015



INSET Schedule

Conference  
Sessions



# PYP Schedule - February 23 - 27, 2015

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:15 - 8:30</b>	Day 1 Opening Comments 8:15 - 8:30				
<b>8:15 - 10:15</b>	<b>The 7 Norms of Collaboration</b> Jacqui Patrick  <b>PYP Programme</b> PYP LGR	<b>PYP K2-G5 iPad redefinition</b> in Design Centre <b>All others</b> <b>Grade level team planning</b>	<b>PYP K2-G5 iPad redefinition</b> in Design Centre <b>All others</b> <b>Grade level team planning</b>	<b>Creative New Undertakings</b>	<b>PLTs</b>
<b>10:15 - 10:40</b>	<b>Morning Tea</b>				
<b>10:40 - 11:40</b>	<b>Data Conference Session 1</b>	<b>LSS Conference Session 2</b>	<b>Conference Session 5</b>	<b>Creative New Undertakings</b>	<b>Conference Session 7</b>
<b>11:45 - 12:45</b>	<b>Learning Spaces Decluttering &amp; Swap Shop</b>	<b>LSS Conference Session 3</b>	<b>Conference Session 6</b>		<b>Conference Session 8</b>
<b>12:45 - 1:45</b>	<b>Lunch</b>				
<b>1:45 - 3:00</b>	<b>EY Vision / Grades 2 - 5</b> Grade Level Teams PYP LGR	<b>Conference Session 4</b>	<b>EY Vision PreK - G1 G2-5 Team Meetings</b>	<b>Creative New Undertakings</b>	<b>PYP Programme meeting</b> PYP LGR
<b>3:00 - 4:15</b>	<b>PYP Decluttering and reorganization of shared spaces.</b>	<b>EY Vision PreK - G1 G2-5 Team Meetings</b>			<b>Sharing of Thursday's Learnings</b>

# MYP/DP Schedule - February 23 - 27, 2015

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15 - 8:30	Day 1 Opening Comments 8:15 - 8:30				
08:15 - 10:15	MYP Programme MYP LGR  The 7 Norms of Collaboration at 9:30 Jacqui Patrick	Departments: Next Chapter Venues by SACs	Departments: Next Chapter Venues by SACs	Creative New Undertakings	PLTs
10:15 - 10:40	Morning Tea				
10:40 - 11:40	Data Conference Session 1	LSS Conference Session 2	Conference Session 5	Creative New Undertakings	Conference Session 7
11:45 - 12:45	Learning Spaces Decluttering & Swap Shop	LSS Conference Session 3	Conference Session 6		Conference Session 8
12:45 - 1:45	Lunch				
1:45 - 3:00	Departments: Next Chapter Venues by SACs	Conference Session 4	DP Programme Meeting MYP LGR	Creative New Undertakings	Departments: Next Chapter Venues by SACs
3:00 - 4:15		PPP - Standardisation of a single sample Helen & Kasson	MYP Programme Meeting MYP LGR		Sharing of Thursday's Learnings

# Professional Learning



...self-directed opportunities that enhance one's understanding and skills about an area of interest & professional relevance

Purpose: The purpose of the conference sessions are threefold:

- a) to offer a range of PD sessions that reflect areas of growth in teaching and learning and areas of personal excellence
- b) to provide teachers with greater choice and autonomy in their own professional learning
- c) to recognise and benefit from the wide range of expertise that we have within school

Monday, February 23, 2015 - SESSION 1 10:40-11:40 "DATA CONFERENCE"				
FOCUS	BY WHOM	FOR WHOM	WHERE	DESCRIPTION
Introduction to Qualitative Data	Mal	Everyone	D243	This discussion will focus on what qualitative statistics are. It will also cover how they are collected; how they might be used and how they are different than quantitative statistics. This will be an initial discussion and not require a background in statistics. Max 24 people.
Observing Patterns in Qualitative Data	Bob C	Everyone	D241	This discussion will focus at observing and noting patterns in qualitative information. We will start with process of defining patterns and then practice identifying patterns using a game. After this we will look at different ways observing patterns could be applied in the classroom. Max 24 people
Developing & Assessing Mathematical Thinking	Kath	Math Teachers	C122	Based on the work of Jo Boaler and Craig Barton, we will review the strategies for building confidence with number and making sense of concepts, as well as examining ways of assessing children's thinking. We will look at growth mindsets, the importance of mistakes, developing persistence, and how to make problems more demanding.
ISA Data	Kasson	Teachers of Grades 3 - 12	MYP LGR	We give up precious class time to give the ISA; shouldn't we use the data it provides? How might we use ISA data to improve our practice? (Bring laptops!)
Focus Groups Insight	Laurie	Everyone	PYP LGR	Using parent focus groups as an example this presentation gives an opportunity to consider the power of listening to perspectives of others. The quality of the data will be considered. There will be an opportunity to use the protocol to discuss a topic as a focus group.

## Tuesday, February 24, 2015 – Session 2, 10:40 – 11:40 – Learning Support Conference

FOCUS	BY WHOM	FOR WHOM	WHERE	DESCRIPTION
Sensory Centres	Cassie & Betina	PYP Teachers	C143	Come join us as we share and provide you with practical sensory strategies, tools and tips that you can use in your classroom to help your students stay calm, organized and focused throughout the school day
Student Friendly Criteria	Rick, Katie & Russel	MYP Teachers	D206	We will be considering different ways to present criteria to help students better understand the descriptors. This also includes digital grading which supports both students and teachers. This session will benefit teachers who are looking for different ways to visualise the overall picture of students' achievement and help them find the best fit level of the student. Teachers should bring along their laptops and criteria specific to their subject.
When do accommodations become modifications?	Bob B & Arden	MYP Teachers	D212	Let's tackle head-on the seemingly grey area that separates accommodations from modifications. In this session we will clarify the difference between the two, provide clear-cut strategies to put these in place to support student learning, and explain the role of LSS in communicating with parents.
Chunking Projects	Hannah & Angela R	MYP Teachers	D214	This session will provide teachers with practical ideas and strategies to prepare written projects for students so they can complete them successfully, on time and independently. Bring along ideas for a project that you would like to develop using chunking.
Developing & Assessing Mathematical Thinking	Kath	PYP & MYP Math Teachers	C122	Based on the work of Jo Boaler and Craig Barton, we will review the strategies for building confidence with number and making sense of concepts, as well as examining ways of assessing children's thinking. We will look at growth mindsets, the importance of mistakes, developing persistence, and how to make problems more demanding.
Speech Language	Dr. Shari Rosen Essential Learning Group	PYP Teachers	MYP LGR	This seminar will focus on practical guidelines for speech-language strategies and support in the classroom.



## Tuesday, February 24, 2015 - Session 3, 11:45 - 12:45 - Learning Support Conference

FOCUS	BY WHOM	FOR WHOM	WHERE	DESCRIPTION
Grade 5 - 6 Transition	Hannah & Michelle W.	Grades 5 & 6 Teachers	D214	The transition to Grade 6 is a time of huge change: multiple teachers, independently moving among classes, having their own lockers, using Veracross, managing time, and so on. Many will rise to the challenge, while others will find it a challenge. In this session we will brainstorm and plan to make this transition more effective for students, their parents, and teachers.
Morning Class Meetings	Cassie & Gail	PYP Teachers	C143	Come learn how to incorporate morning meetings into your everyday classroom routines. These daily gatherings can be incredible tools for modeling and reinforcing both academic and social skills. This inset will give you ideas for setting up your meeting area and provides tips for running morning meetings that set a positive tone for the day.
Accommodations for EVERYONE	Bob B & Rick	MYP Teachers	D215	Have you even received an email from LSS asking you to accommodate certain students? Of course you have! Did you understand what you were expected to do? Maybe not. Let us help you. We will be showing you different, practical strategies to meet the needs of a wide variety of learners that you have in your class.
Designing Assessments <i>for Learning</i>	John R	PYP Teachers	Design Centre	In this workshop we will revisit 5 key points in effective formative assessment from Dylan William's Embedded Formative Assessment. We'll look at how well-designed learning experiences for kids can embed these key characteristics throughout the process. Finally, we will complete a design challenge from the PYP program to illuminate how assessment for learning can be a natural part of learning process.
MOVERS - ELL Learners	Emma & Neila	PYP - Gr7	C146	<p><b>M</b> - mindfulness; paying attention to your physiological states in the here and the now, and learning to chose your behaviour and respond.</p> <p><b>O</b> - on the move; inspired by the research of John J. Ratey MD</p> <p><b>V</b> - visualisation; for reading, writing and vocabulary extension.</p> <p><b>E</b> - everybody included; grouping students in different ways for different purposes.</p> <p><b>R</b> - reaching for the next level; planning for language progression.</p> <p><b>S</b> - sharing; a proposal to keep the sharing and the growth going through Pinterest.</p>
Spectrum Differences	Han Xiong Essential Learning Group	MYP Teachers	MYP LGR	Introducing Autism Spectrum Disorder (ASD), and supporting children with ASD positively. Introducing the most recent criteria (DSM-V) of diagnosing ASD, and how to facilitate learning and promote socially appropriate behaviors in children with ASD positively.



**Tuesday, February 24, 2015 – Session 4, 1:45 – 3:00**

<b>FOCUS</b>	<b>BY WHOM</b>	<b>FOR WHOM</b>	<b>WHERE</b>	<b>DESCRIPTION</b>
Clay for PYP	Fenella	PYP Teachers	Design Centre	This session provides an overview of the ceramic process and an introduction into the basic principals of clay work; including preparation, hand building techniques, bisque firing and glazing. This session is ideally suited to PYP teachers who wish to use clay effectively in their art curriculum. There will be a practical element to the session, so appropriate clothing is advised.
Next Chapter: IDUs	Francis & Kasson	MYP Teachers	D215	Are we harnessing the true power of the IDU? This session will provide an overview of best practice in interdisciplinary unit planning and inspire us to put these ideas into action!
Designing Assessments <i>for</i> Learning	John R	PYP Teachers	Design Centre	In this workshop we will revisit 5 key points in effective formative assessment from Dylan William's Embedded Formative Assessment. We'll look at how well-designed learning experiences for kids can embed these key characteristics throughout the process. Finally, we will complete a design challenge from the PYP program to illuminate how assessment for learning can be a natural part of learning process.
Extended Essays	Ruth	EE Supervisors ( if you are an EE supervisor, you should attend one EE session)	D220	This is a workshop for existing Extended Essay supervisors or for those who would like to supervise Extended Essays in the future. The goal is to gain a deeper understanding of the criteria and to improve the way we support our EE students. The workshop will focus on reading past Extended Essays, grading and discussing them with other participants. There will also be the opportunity to share examples of good practice.
Models to Facilitate Inquiry	Nickie	MYP/DP	D203	This session will introduce POGIL— a teaching strategy that uses various models to facilitate structured small group inquiry learning. Within the group, students have specific roles to ensure everyone is accountable for their learning. It can be used to introduce new units, when deep conceptual understanding is necessary and to uncover student misconceptions. The structured strategy emphasizes key ideas and allows the teacher to check understanding along the way creating a student-centered classroom environment.
Basic Korean	Grace Kim & Grace Kang	Everyone	PYP LGR	Learn useful Korean phrases through an interactive session, and use them to encourage your Korean students in your classroom. Open to all teachers who want to expand their language skills while having fun!
Spectrum Differences	Han Xiong Essential Learning Group	PYP TAs - mandatory	MYP LGR	Introducing Autism Spectrum Disorder (ASD), and supporting children with ASD positively. 标题：介绍自闭症谱系障碍及如何正向地支持自闭症儿童。 Introducing the most recent criteria (DSM-V) of diagnosing ASD, and how to facilitate learning and promote socially appropriate behaviors in children with ASD positively. 简述：介绍最近的诊断自闭症的临床标准（根据《精神疾病诊断与统计手册》第5版），以及如何正向地协助它们的学习与促进社会性恰当行为。
Speech Language	Dr. Shari Rosen Essential Learning Group	PYP Teachers	Music Room	This seminar will focus on practical guidelines for speech-language strategies and support in the classroom.

## Wednesday, February 25, 2015 – Session 5 – 10:40 – 11:40

FOCUS	BY WHOM	FOR WHOM	WHERE	DESCRIPTION
Let's Sing, Dance, and Play in the Early Years!	Bonnie	PreK to Grade 1	M250	Children learn through play, and traditional children's rhymes and songs are a natural springboard for acquiring language, social awareness, mathematical reasoning and physical coordination. This workshop will give teachers a useful repertoire of songs, rhymes, and dances and will model fun ways to present and extend these materials in the classroom.
Stem Cells 101	Juan	Everyone	D204	Stem cells in a nutshell: what are they, why do they make the news daily, what are the latest developments, what is coming next...
Budgeting	Arek & Julia	Budget heads & interested staff	D208	Budgets: friend or foe? The ins and outs that will ensure clarity, efficiency, and a planning for a smooth school year. Open to current budget heads or colleagues who would like a better understanding of the budgeting process.
New! Shiny! But Useful?	Emily	Grades 4 - 9	D215	There are tons of web based resources and tools out there, but when you look past the bells and whistles do they always promote student learning? And how are you supposed to have the time to find/test/use any of these resources? In this short introduction, we'll talk about the basics of building your digital toolbox, what to look for in digital tools, and share a couple of resources to help you expand and manage a digital toolbox.
Mindfulness PLT	Michelle R & Neila	Everyone	Library	We will be offering a glimpse into some of the mindfulness techniques, strategies, and activities that we have been using with students and teachers across the school which are immediately applicable in your own classroom should you want to try it out. We will also share some research that shows just how effective mindfulness is in helping to calm and refocus both students and teachers throughout the day.
Extended Essays	Ruth	EE Supervisors ( if you are an EE supervisor, you should attend one EE session)	D220	This is a workshop for existing Extended Essay supervisors or for those who would like to supervise Extended Essays in the future. The goal is to gain a deeper understanding of the criteria and to improve the way we support our EE students. The workshop will focus on reading past Extended Essays, grading and discussing them with other participants. There will also be the opportunity to share examples of good practice.
Sports Coaching Skills	Danny	Current & Potential Coaches	Gym	Aimed at teachers who have less experience in sports coaching or those that would like to do some sports coaching in the future, this workshop aims to give practical guidance and advice on how to get the most from your coaching sessions. The focus will be for the those that coach the less experienced athletes in CISSA Grades 5 - 8 but a lot of it will be applicable to all levels of sport. It is not specific to any particular sports and you should be able to adapt the ideas to any sport that you coach. This will be an indoor practical session, you will need to be in sports gear and ready to actively participate.

Wednesday, February 25, 2015 – Session 5 – 10:40 – 11:40

FOCUS	BY WHOM	FOR WHOM	WHERE	DESCRIPTION
Team Teaching: Our experience in MYP Mathematics	Bronwyn & Dave	Everyone	D246	During this session we will outline the approach we have taken this year with our Grade 9 Mathematics classes. After that we will open the floor for general discussion about how baseline assessments, flexible ability groupings, etc. can enhance student learning. This may be of interest to colleagues teaching subjects that are content heavy and require differentiation by input most of the time.



## Wednesday, February 25, 2015 - Session 6 - 11:45 - 12:45



FOCUS	BY WHOM	FOR WHOM	WHERE	DESCRIPTION
Tweet Tweet	Lindy	Everyone	C140	This session will introduce you to twitter, help you get an account and start tweeting. We will cover the basics of tweeting, following, hash tagging, replying, direct-messaging. You can start to create or add to an online Personal Learning Network. Bring a laptop.
Budgeting	Arek & Julia	Budget heads & interested staff	D208	Budgets: friend or foe? The ins and outs that will ensure clarity, efficiency, and a planning for a smooth school year. Open to current budget heads or colleagues who would like a better understanding of the budgeting process.
Homerooms & Pastoral Care	Scott	MYP/DP Teachers	MYP LGR	An opportunity for interested teachers to get together and look at a curriculum in Lifeskills, ensuring an appropriate content is delivered in relevant ways to specific age groups. This would also be an opportunity for a whole homeroom team to come along and look at the horizontal curriculum for their grade, as much as for representatives from each grade to look at vertical integration
Clay for PYP	Fenella	PYP Teachers	Design Centre	This session provides an overview of the ceramic process and an introduction into the basic principals of clay work; including preparation, hand building techniques, bisque firing and glazing. This session is ideally suited to PYP teachers who wish to use clay effectively in their art curriculum. There will be a practical element to the session, so appropriate clothing is advised.
Choosing Words, Choosing Worlds	Marina	Everyone	PYP LGR	Teaching requires constant improvisation. A child asks a question. Do we answer it? If so, how? If not, what do we say? A child successfully accomplishes something, or fails to, what do we say? This session will give us an opportunity to investigate productive and consistent messages.
The ELL experience - language immersion	Helen & Bella	Everyone ( but not suitable for native Chinese speakers )	D214	Feeling confused why your non-native English speaking students struggle in class? Feeling frustrated getting no feedback? Here is the chance for your to be in their shoes - How does it feel to be a non-native speaker in an English medium classroom? Have fun!
Ukulele	Amy	Everyone	M252	At some point in a PYP teacher's career, they may be faced with a room full of kids who need to sing a song, with no music specialist in sight. An MYP/DP teacher might need to lead campfire singing during trip week. What to do? Learn to play 4 chords on the ukulele, which will enable you to play 95% of all songs.
The Power of Provocations in Our Teaching Practice	Andy Vasily	Everyone	Gym	As educators, we all understand the importance of hooking our learners at the beginning of the units that we teach. This session will give participants a glimpse into the power of provocations and how important student learning outcomes can be made explicit during this process. Teachers attending this session will have a chance to create some new and meaningful provocations in the units that they teach in hopes of inspiring their students to take action in regards to their own learning.

## Friday, February 27, 2015 - Session 7 - 10:40 - 11:40

FOCUS	BY WHOM	FOR WHOM	WHERE	DESCRIPTION
MOVERS - ELL Learners	Emma & Neila	PYP - Gr7	C146	<p><b>M</b> - mindfulness; paying attention to your physiological states in the here and the now, and learning to chose your behaviour and respond.</p> <p><b>O</b> - on the move; inspired by the research of John J. Ratey MD</p> <p><b>V</b> - visualisation; for reading, writing and vocabulary extension.</p> <p><b>E</b> - everybody included; grouping students in different ways for different purposes.</p> <p><b>R</b> - reaching for the next level; planning for language progression.</p> <p><b>S</b> - sharing; a proposal to keep the sharing and the growth going through Pinterest.</p>
Next Chapter: IDUs	Francis & Kasson	MYP Teachers	D215	Are we harnessing the true power of the IDU? This session will provide an overview of best practice in interdisciplinary unit planning and inspire us to put these ideas into action!
Ukulele	Amy	Everyone	M252	At some point in a PYP teacher's career, they may be faced with a room full of kids who need to sing a song, with no music specialist in sight. An MYP/DP teacher might need to lead campfire singing during trip week. What to do? Learn to play 4 chords on the ukulele, which will enable you to play 95% of all songs.
Stem Cells 101	Juan	Everyone	D204	Stem cells in a nutshell: what are they, why do they make the news daily,what are the latest developments, what is coming next...
On a Mission - International Mindedness	Laurie	Everyone	MYP LGR	The presentation comes in two parts, firstly a run through of Laurie and Derek Pinchbeck's recent presentation at the EARCOS Leadership Conference and secondly a summary of a compelling piece of recent research which may help bring the NIS mission to life.
Sports Coaching Skills	Danny	Current & Potential Coaches	Gym	Aimed at teachers who have less experience in sports coaching or those that would like to do some sports coaching in the future, this workshop aims to give practical guidance and advice on how to get the most from your coaching sessions. The focus will be for the those that coach the less experienced athletes in CISSA Grades 5 - 8 but a lot of it will be applicable to all levels of sport. It is not specific to any particular sports and you should be able to adapt the ideas to any sport that you coach. This will be an indoor practical session, you will need to be in sports gear and ready to actively participate.
Choosing Words, Choosing Worlds	Marina	Everyone	PYP LGR	Teaching requires constant improvisation. A child asks a question. Do we answer it? If so, how? If not, what do we say? A child successfully accomplishes something, or fails to, what do we say? This session will give us an opportunity to investigate productive and consistent messages.



## Friday, February 27, 2015 - Session 7 - 10:40 - 11:40

FOCUS	BY WHOM	FOR WHOM	WHERE	DESCRIPTION
Models to Facilitate Inquiry	Nickie	MYP/DP	D203	This session will introduce POGIL— a teaching strategy that uses various models to facilitate structured small group inquiry learning. Within the group, students have specific roles to ensure everyone is accountable for their learning. It can be used to introduce new units, when deep conceptual understanding is necessary and to uncover student misconceptions. The structured strategy emphasizes key ideas and allows the teacher to check understanding along the way creating a student-centered classroom environment.

## Friday, February 27, 2015 - Session 8 - 11:45 - 12:45

FOCUS	BY WHOM	FOR WHOM	WHERE	DESCRIPTION
New! Shiny! But Useful?	Emily	Grades 4 - 9	D208	There are tons of web based resources and tools out there, but when you look past the bells and whistles do they always promote student learning? And how are you supposed to have the time to find/test/use any of these resources? In this short introduction, we'll talk about the basics of building your digital toolbox, what to look for in digital tools, and share a couple of resources to help you expand and manage a digital toolbox.
Let's Sing, Dance, and Play in the Early Years!	Bonnie	PreK to Grade 1	M250	Children learn through play, and traditional children's rhymes and songs are a natural springboard for acquiring language, social awareness, mathematical reasoning and physical coordination. This workshop will give teachers a useful repertoire of songs, rhymes, and dances and will model fun ways to present and extend these materials in the classroom.
Homerooms & Pastoral Care	Scott	MYP/DP Teachers	D215	An opportunity for interested teachers to get together and look at a curriculum in Lifeskills, ensuring an appropriate content is delivered in relevant ways to specific age groups. This would also be an opportunity for a whole homeroom team to come along and look at the horizontal curriculum for their grade, as much as for representatives from each grade to look at vertical integration
The ELL experience - language immersion	Helen & Bella	Everyone ( but not suitable for native Chinese speakers )	D214	Feeling confused why your non-native English speaking students struggle in class? Feeling frustrated getting no feedback? Here is the chance for you to be in their shoes - How does it feel to be a non-native speaker in an English medium classroom? Have fun!
Mindfulness PLT	Michelle R & Neila	Everyone	Library	We will be offering a glimpse into some of the mindfulness techniques, strategies, and activities that we have been using with students and teachers across the school which are immediately applicable in your own classroom should you want to try it out. We will also share some research that shows just how effective mindfulness is in helping to calm and refocus both students and teachers throughout the day.

## Friday, February 27, 2015 – Session 8 – 11:45 – 12:45

FOCUS	BY WHOM	FOR WHOM	WHERE	DESCRIPTION
Team Teaching: Our experience in MYP Mathematics	Bronwyn & Dave	Everyone	D246	During this session we will outline the approach we have taken this year with our Grade 9 Mathematics classes. After that we will open the floor for general discussion about how baseline assessments, flexible ability groupings, etc. can enhance student learning. This may be of interest to colleagues teaching subjects that are content heavy and require differentiation by input most of the time.
Basic Korean	Grace Kim & Grace Kang	Everyone	MYP LGR	Learn useful Korean phrases through an interactive session, and use them to encourage your Korean students in your classroom. Open to all teachers who want to expand their language skills while having fun!

# Thank You!

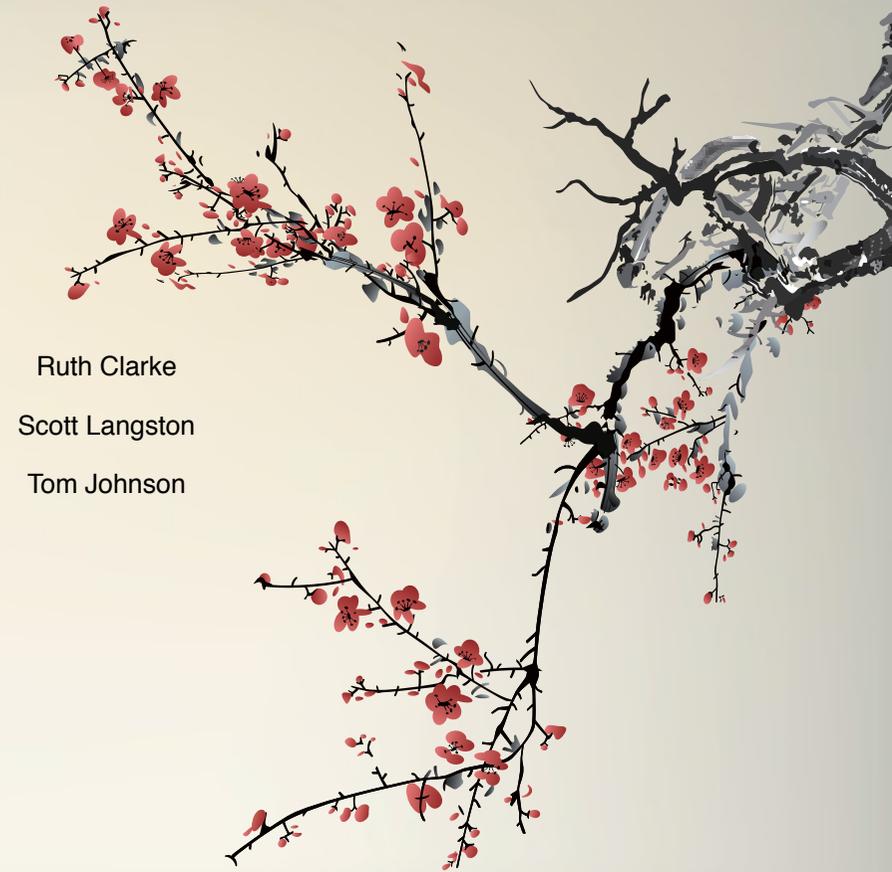
Many thanks to our NIS workshop leaders who have shared their skills and passions this week.



Amy Keus  
Angela Runte  
Arden Tyoschin  
Arek Owczarek  
Bella Zhang  
Betina Mello  
Bob Buhler  
Bob Cofer  
Bonnie Tsung  
Bronwyn Hutton  
Cassandra Smith  
Danny Clarke  
Dave Wiggins

Emily Johnson  
Emma McBride  
Fenella Boothby  
Francis Morin  
Gail Griffis  
Grace Kang  
Grace Kim  
Hannah Dickie  
Helen Zhang  
Jacqui Patrick  
John Rinker  
Juan Saavedra  
Julia Zhang

Katie Ham  
Kasson Bratton  
Kath Adams  
Laurie McLellan  
Lindy Buckley  
Mal Coad  
Marina Gijzen  
Michelle Rinker  
Michelle Watkins  
Neila Steele  
Nickie Hansen  
Rick Fishl  
Russel Fleming



Ruth Clarke  
Scott Langston  
Tom Johnson