Monday Briefing Notes

February 2, 2015

1. Literacy and Mathematical Coaches—Marina —ASAC & SAC positions are being revised. the ASAC position is being phased out. The current ASACs will continue until their contract end. There are 2 new positions Math Coach and PYP Literacy Coach... Kath will continue her position as Math Coach until the end of her contract. The other new position is PYP Literacy Coach; this position will be posted and offers an ASAC stipend.

2. Visitors from Reijia — Arden.T. Please Welcome 3 teachers from Reijia. This school is a candidate MYP school.

3. Sub Draw- Francis Morin

4. Kids Read- This past Friday was the Kids Read Competition. There were 8 schools in attendance...The NIS teams placed 3rd and 5th out of 15 teams. ISB won for the10th year in a row.

5. Basketball- ACAMIS Varsity Boys and Girls played this weekend. Boys won 3rd place. Girls won the championship.

6. MUN- MUN had10 schools here this weekend. Great weekend; had positive feedback about the school and how great the student organizers did. Thanks also to Elaine and Robin for helping with logistics.

7. Laurie- Thanks to all teachers who have helped Students English has grown really well... —-Amy Keus had a house fire. She very calmly called and communicated her problem very well. She had immediate help from Neighbors, Juan and Kath, and Güstens. The Fire brigade was very helpful. She has had lots of support being offered. There has been a very great

community response. An important lesson learned from Amy's father being a fireman was to stay calm and communicate clearly.

8. Arek O.- Unfortunate events help us to ask important questions. Ask yourself 3 questions: do I have fire extinguishers, fire alarms, insurance? If your answer is no, the school can help you to organize these things.

9. Kath -Earth Hour meeting on Friday 1:00. We need environmental craft volunteers and performances such as dances or music.

10. Feb - Birthday cakes for February birthdays

11. Vibha- Please welcome Vibha and her girls back!