

May MYP Parent Coffee

- **Homework Survey**
- **Exams @ NIS**
- **Homeroom to Advisory**



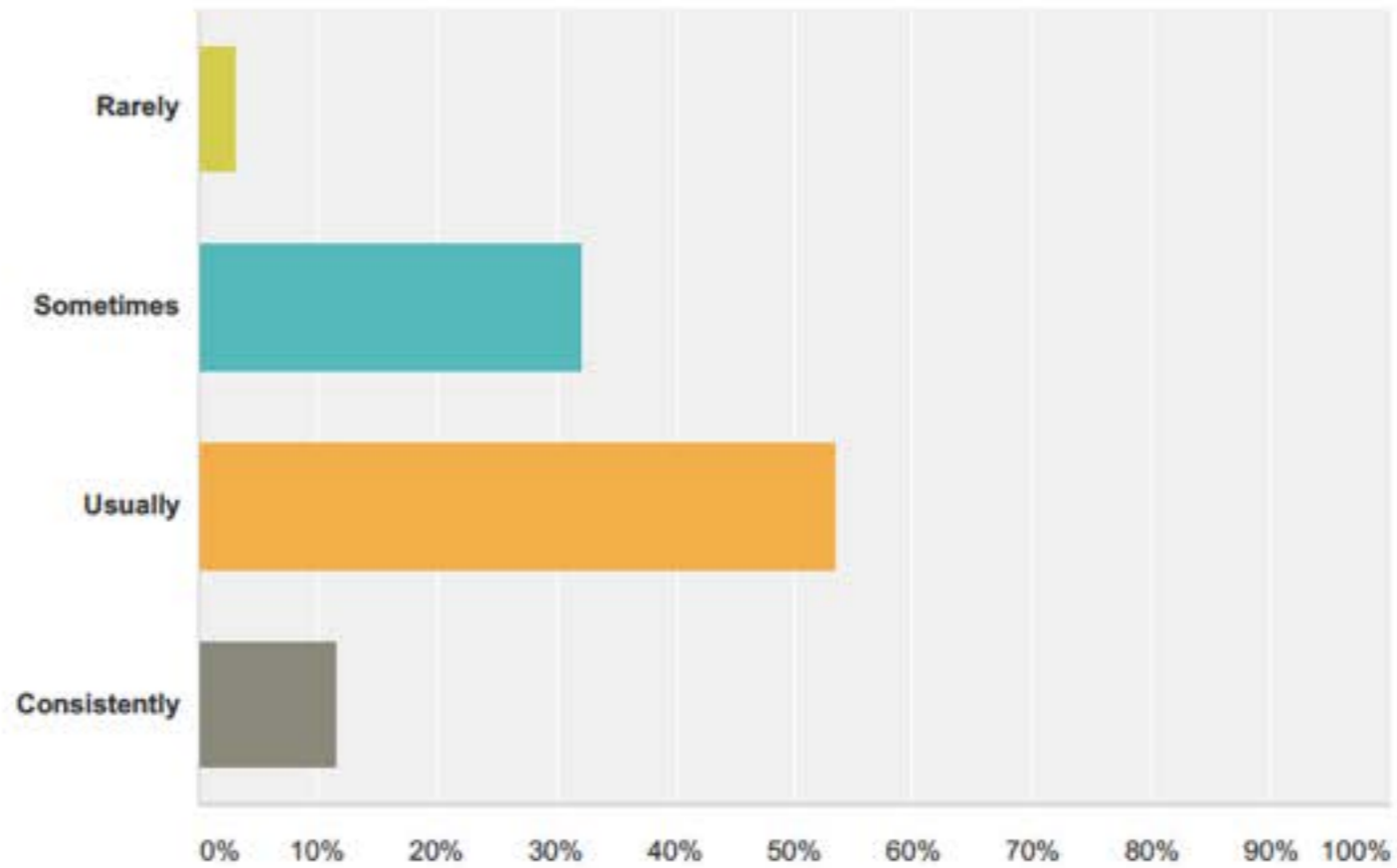
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Q5 When I leave class, I understand the purpose of my homework assignment.

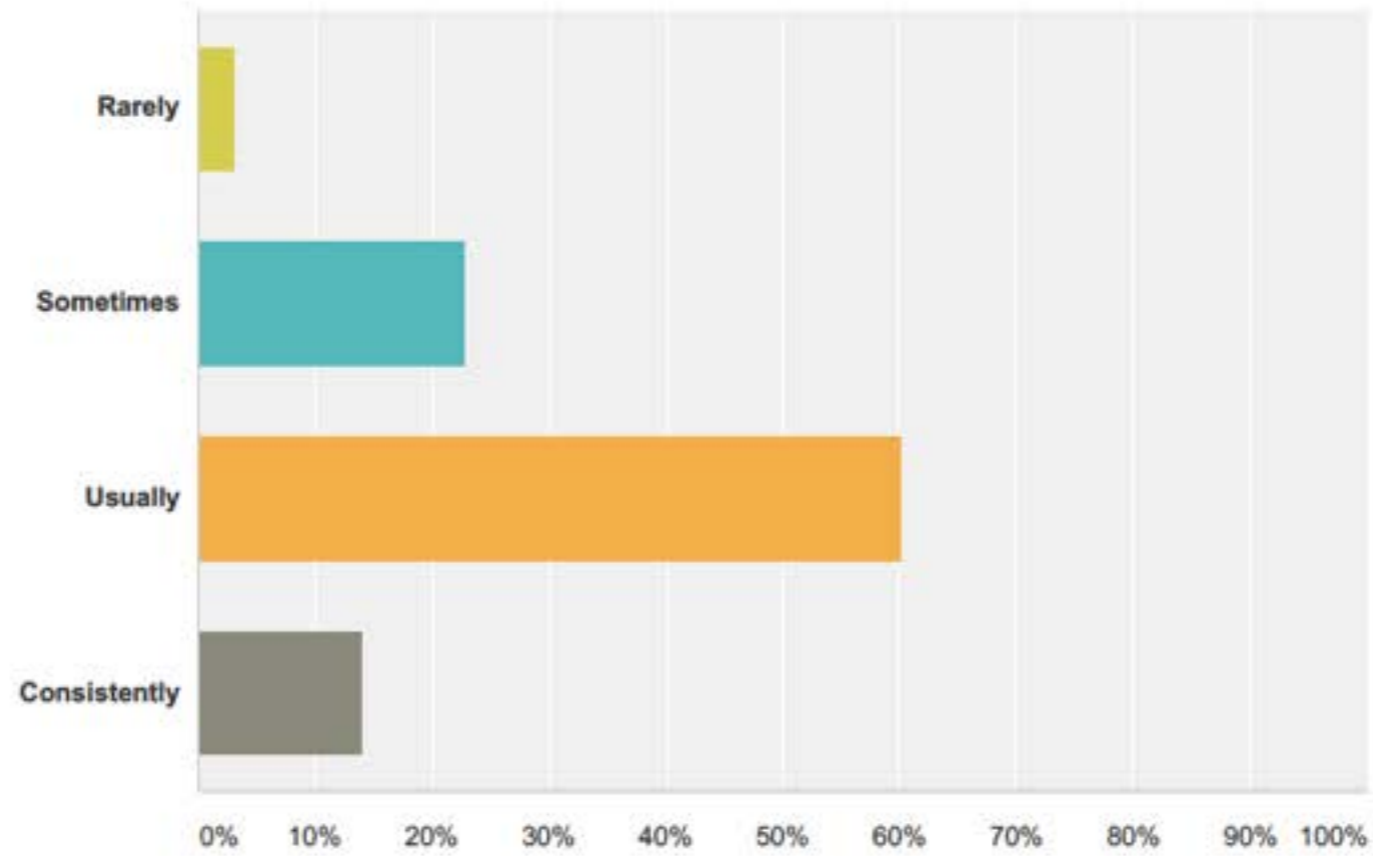
Answered: 193 Skipped: 0



Answer Choices	Responses
Rarely	3.11% 6
Sometimes	32.12% 62
Usually	53.37% 103
Consistently	11.40% 22
Total	193

Q4 When I leave class, I understand exactly what I'm meant to do for homework.

Answered: 193 Skipped: 0

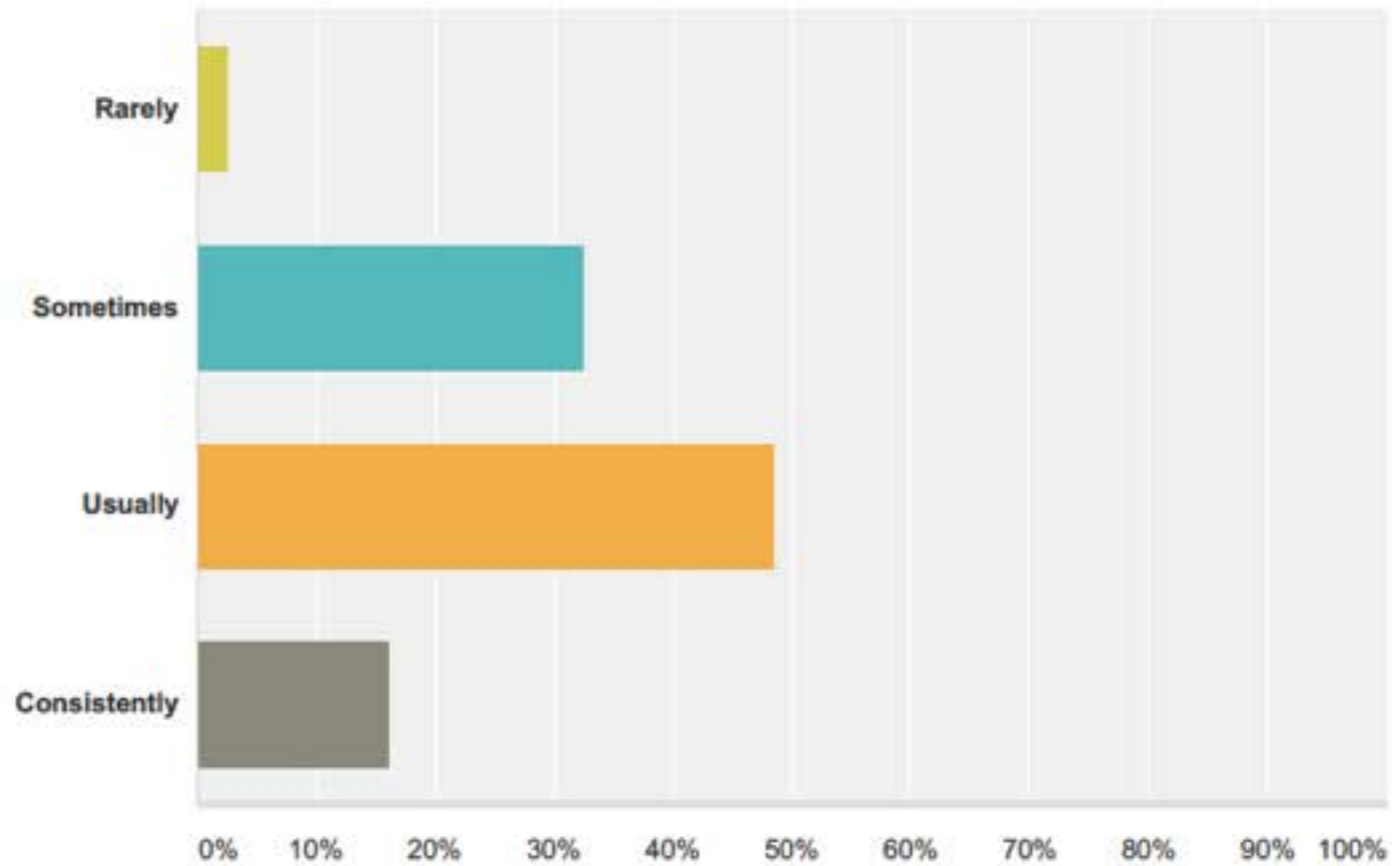


Answer Choices	Responses	
Rarely	3.11%	6
Sometimes	22.80%	44
Usually	60.10%	116
Consistently	13.99%	27
Total		193

MYP @ NIS Student Homework Survey

Q7 My homework assignments on Veracross include a description of the task and any relevant handouts I might need.

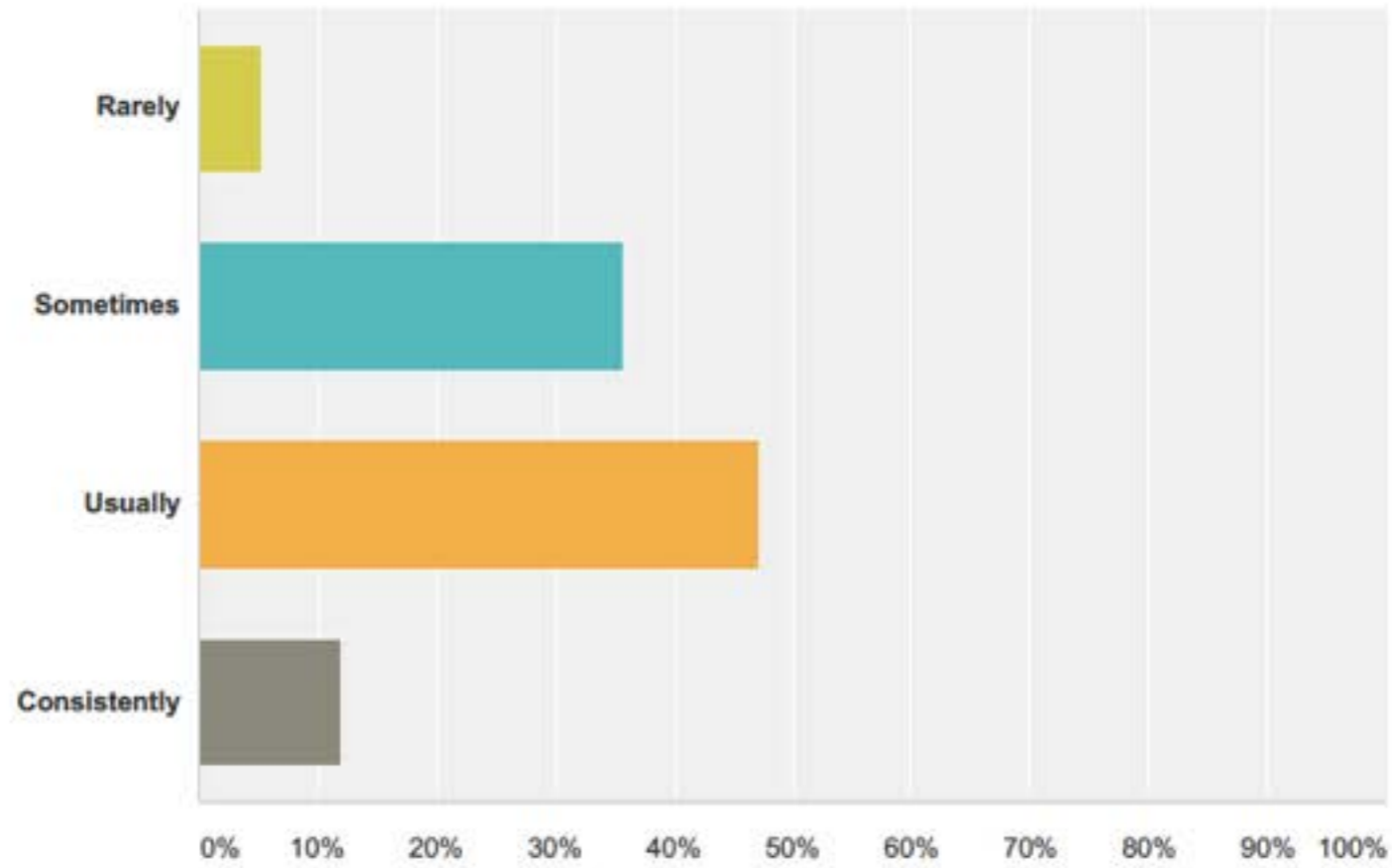
Answered: 193 Skipped: 0



Answer Choices	Responses	
Rarely	2.59%	5
Sometimes	32.64%	63
Usually	48.70%	94
Consistently	16.06%	31
Total		193

Q6 My homework assignments for the day are posted on Veracross before 4pm.

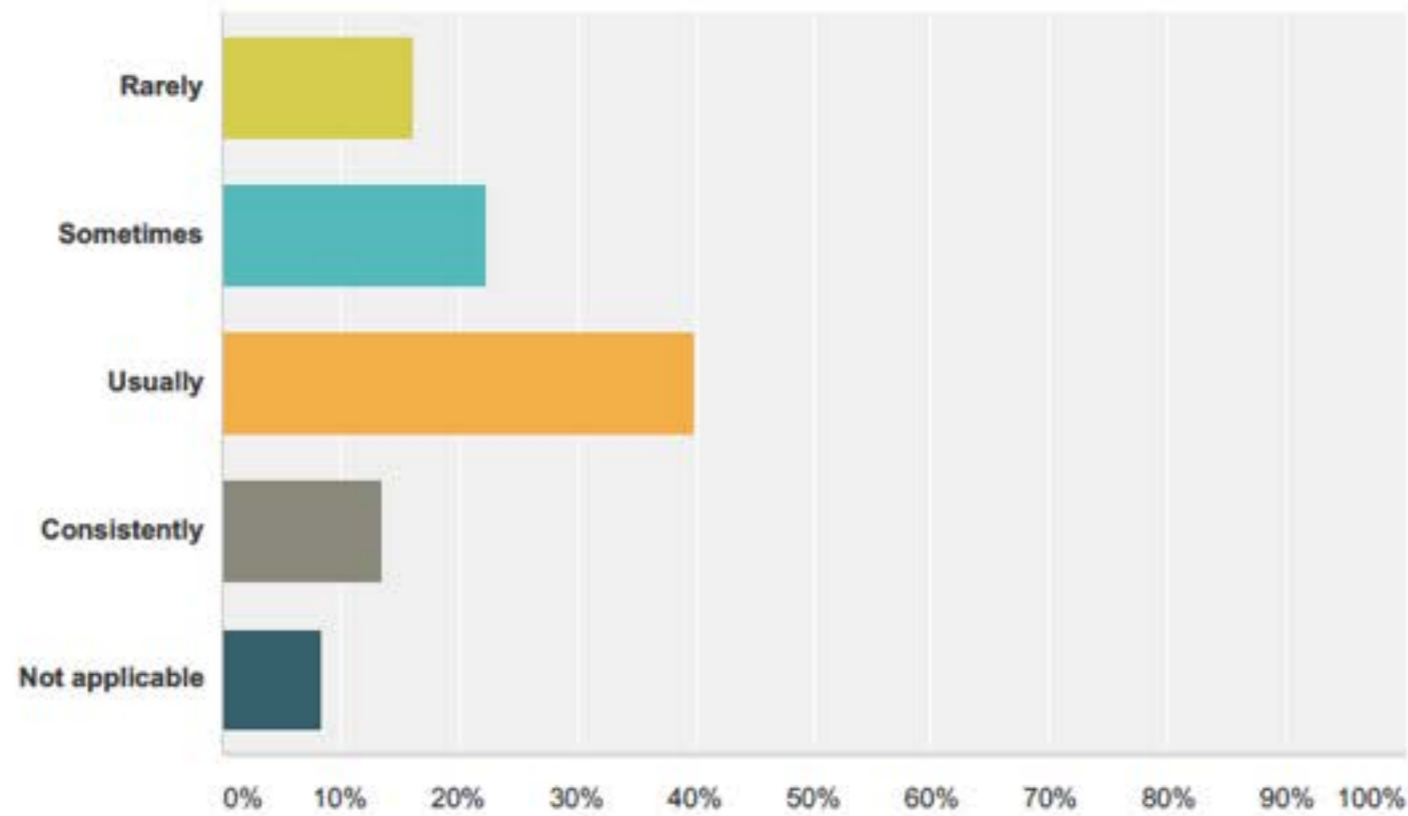
Answered: 193 Skipped: 0



Answer Choices	Responses	
Rarely	5.18%	10
Sometimes	35.75%	69
Usually	47.15%	91
Consistently	11.92%	23
Total		193

Q8 I get the chance to download any large files I might need for homework during class.

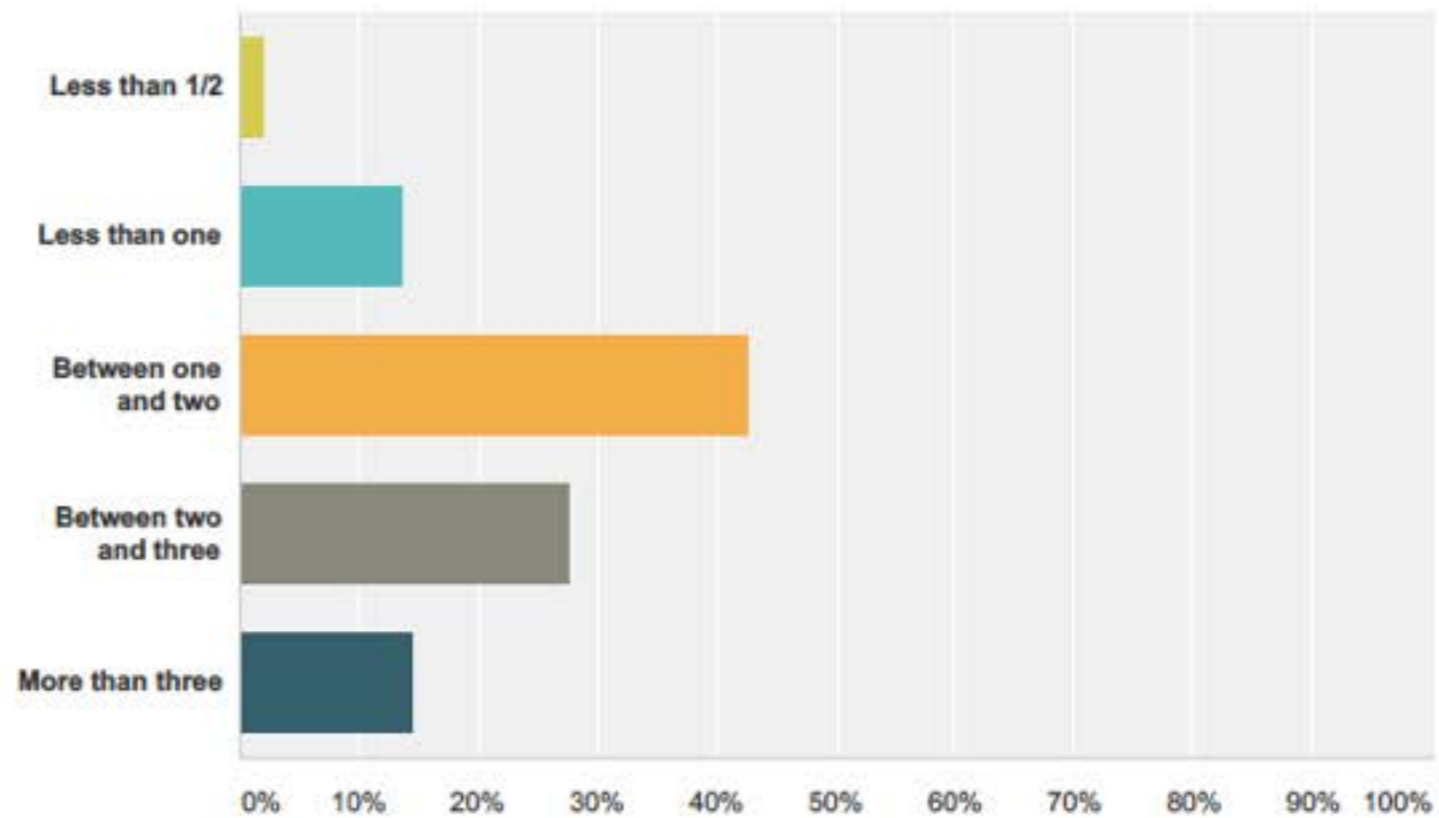
Answered: 193 Skipped: 0



Answer Choices	Responses	
Rarely	16.06%	31
Sometimes	22.28%	43
Usually	39.90%	77
Consistently	13.47%	26
Not applicable	8.29%	16
Total		193

Q2 On average, I currently spend about _____ hour(s) on homework per night actually doing NIS school work.

Answered: 193 Skipped: 0

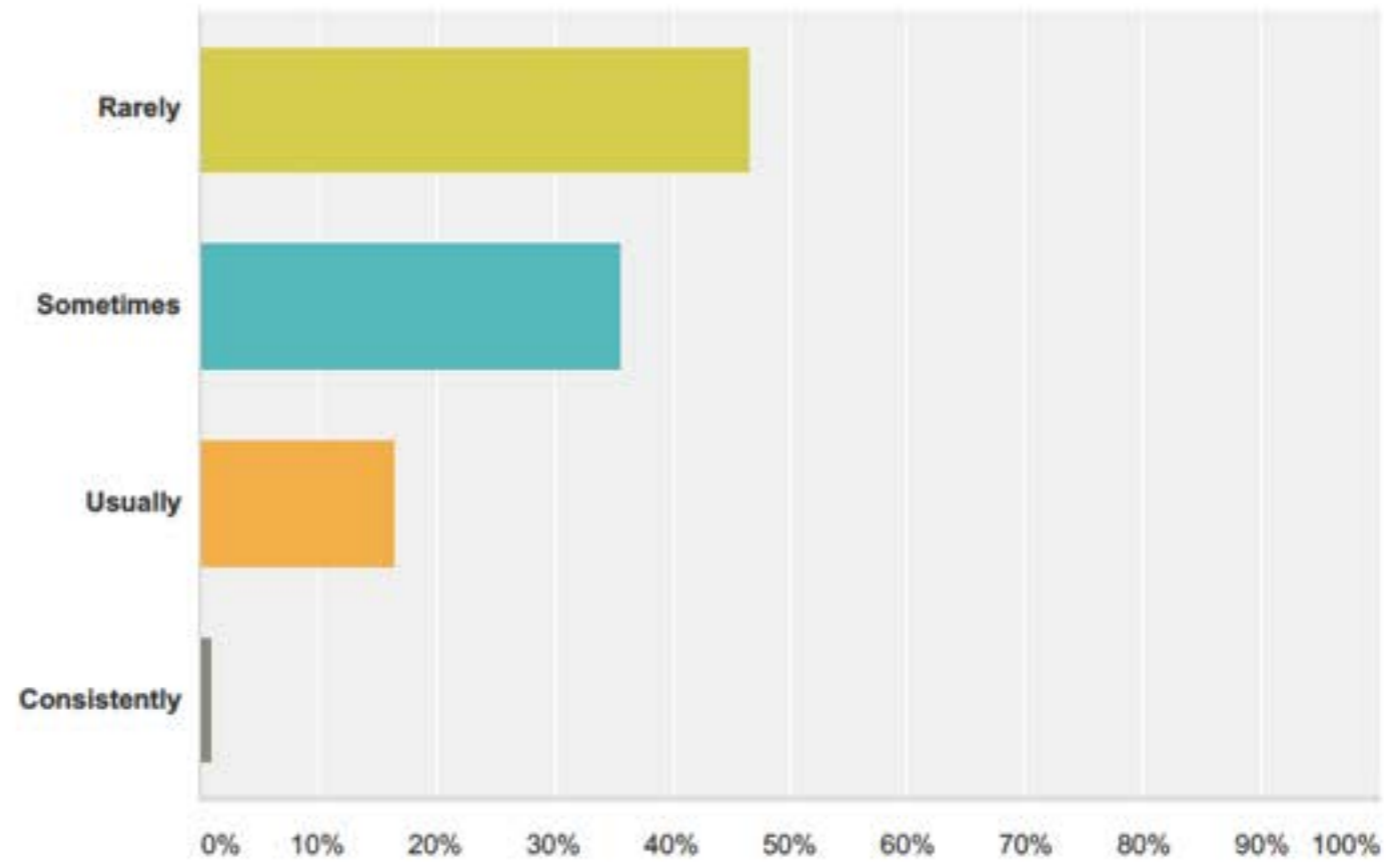


Answer Choices	Responses
Less than 1/2	2.07% 4
Less than one	13.47% 28
Between one and two	42.49% 82
Between two and three	27.46% 53
More than three	14.51% 28
Total	193

MYP @ NIS Student Homework Survey

Q9 My teachers offer me choice in what, how, and/or how much I do for homework.

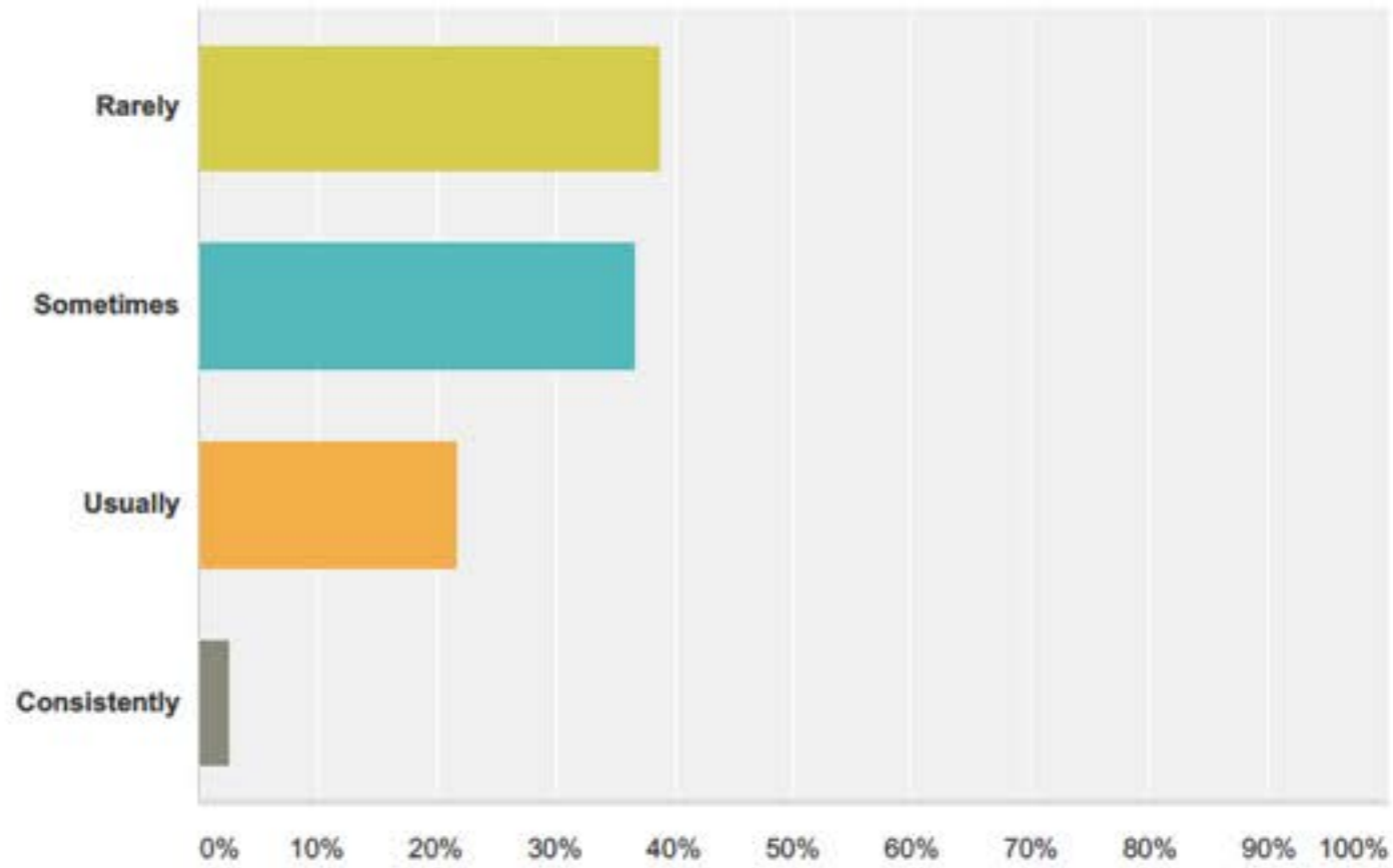
Answered: 193 Skipped: 0



Answer Choices	Responses
Rarely	46.63% 90
Sometimes	35.75% 69
Usually	16.58% 32
Consistently	1.04% 2
Total	193

Q3 My teachers tell me how long a given homework assignment should take.

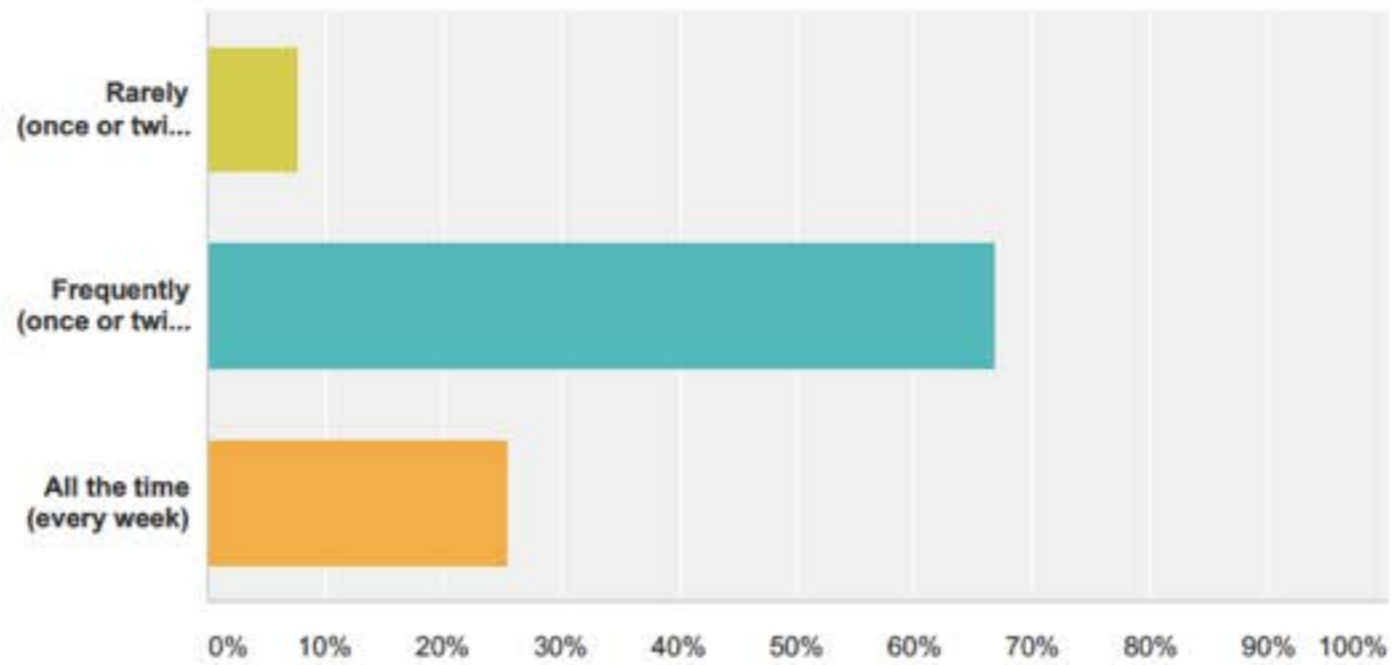
Answered: 193 Skipped: 0



Answer Choices	Responses
Rarely	38.86% 75
Sometimes	36.79% 71
Usually	21.76% 42
Consistently	2.59% 5
Total	193

Q10 Having a lot of major assignments due on the same day happens:

Answered: 193 Skipped: 0



Answer Choices	Responses
Rarely (once or twice a semester)	7.77% 15
Frequently (once or twice a month)	66.84% 129
All the time (every week)	25.39% 49
Total	193

Other than eliminating it completely, what are some things your teachers could do to improve the quality and quantity of homework they assign?

Answered: 193 Skipped: 0

156

- **Spread out assignments: 59**
- **Give more time to complete tasks:20**
- **Put assignments on VC (timely): 18**
- **No HW during exams: 14**
- **Give clearer expectations:10**
- **Give student input on due dates: 10**
- **Start HW in class: 10**





Source:theguardian.com

Examination comes from
the verb “to examine” - the
first definition of which is to
“inspect in detail; to
investigate thoroughly”

Why have exams at all?

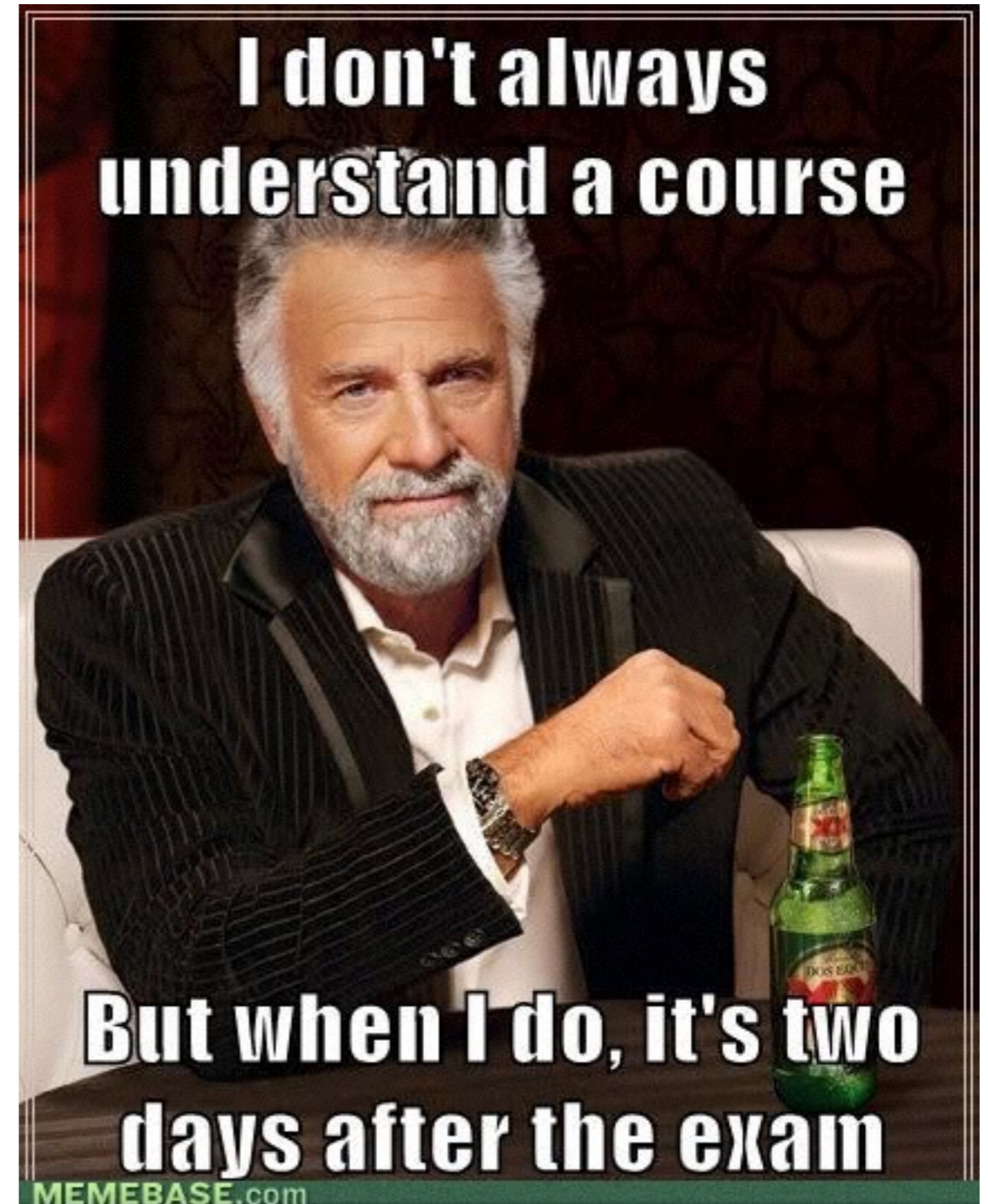
1. Benefit of the “spacing effect” - studying something a second time can help to bring learning into **long-term memory** (Kornell, 2010)
2. Formalized opportunity for students review material from over a longer period of time, think critically about what they have studied, review hard-to-grasp-topics, discuss subject matter with classmates and instructors — **all of which enhance learning**
3. A skill set for Diploma and Uni/College

Exams at NIS

- Grade 12's sit 24 hours of cumulative exams... **Why?**
- Grades 11, 10, and 9 sit comprehensive semester exams. *Scores are not weighted or averaged.* **Why?**
- Grades 6-8 take summative assessments under simulated exam conditions during exam week. *Scores are not weighted of averaged.* **Why?**

The “Cons”

- Exam week and review interrupts learning
- Teachers are held to fixed dates and times
- Exams create stress for all (and marking)
- Practice x 10?







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Current HR System

- By Grade level
- 10 mins per day + Extended HR (2x per month)
- Attendance, Daily Bulletin, & ??????
- Lifeskills: Once per 8-day cycle, conducted by HR teachers

What we know...

1. Kids need trusting relationships with adults
2. Students need a point-of-contact in the School
3. Parents need a point-of-contact in the School
4. Students need more interaction with other Year Groups
5. HR needs focus
6. Lifeskills needs a revamp
7. House system needs a boost

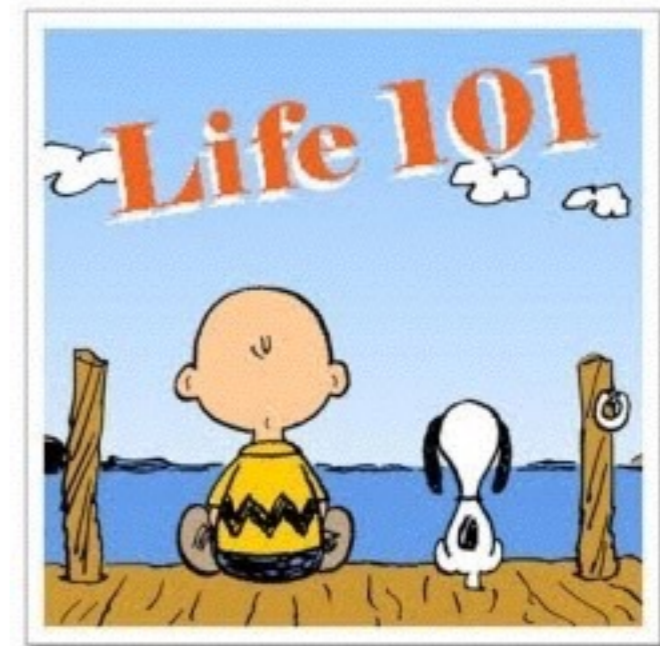


Advisory!

- **Mixed year groups 6-9 (10-12?)**
- **Smaller groups (10)**
- **Sorted by “House”**
- **Grade 6 “Soft Landing”**
- **Extended Advisory for Year Level Meetings (DC, etc)**
- **Focus: Building relationships!**

“Life Skills 101”

- **Delivered to Year Groups**
- **Articulated Curriculum**
 - **Health and Well-being**
 - **Organizational Skills**
 - **Growing up Digital**
 - **Identity**
 - **Relationships and Sexuality**
- **More teacher choice in delivery**



Source:blogspot.com

What's next?

- Work!
- Student buy-in...
- Formal parent communication (support is critical!)
- “Tell us about your kid”
Afternoon (Aug/Sept)
- **Questions and
Suggestions?**



Source:chrisqueen.net

Thanks!

Track Events

	Gr6-7 Boys	Gr6-7 Girls	Gr 8-9 Boys	Gr 8 - 9 Girls	Gr 10-11 Boys	Gr 10 - 11 Girls
8.00	Homerooms - writing numbers on arms					
8.10	House Meetings					
8.30	All students sit in bleachers or go to event					
8.40	1500m	1500m	1500m	1500m	1500m	1500m
9.20	200m	200m				
9.40			200m	200m		
10.00					200m	200m
10.20	800m	800m	800m			
10.40				800m	800m	800m
11:00	400m	400m				
11.20			400m	400m		
11.40					400m	400m
12.00	100m	100m				
12.25			100m	100m		
12.45	Lunch					
13.45	All Athletes Return to Track					
13.50					100m	100m
14.10	4x100m relay	4x100m relay	4x100m relay			
14.25				4x100m relay	4x100m relay	4x100m relay
14.40	6 x 100m relay (one boy and one girl from each grade)					
14:50	Staff Relay					
15:00	Finish and Depart					

Field Events

	Gr6-7	Gr 8-9	Gr 10 - 11
	Homerooms - writing numbers on arms		
8.10	House Meetings		
8.30	All students sit in bleachers or go to event		
8.30 - 10.00	Long Jump	Shot Put or Javelin	High Jump
10.00 - 11.30	High Jump	Long Jump or Triple Jump	Shot Put or Javelin
11.30 - 12.45	Shot Put or Javelin	High Jump	Long Jump or Triple Jump
12.45 - 13.45	Lunch		
13:45	All Athletes Return to Track for afternoon track events		