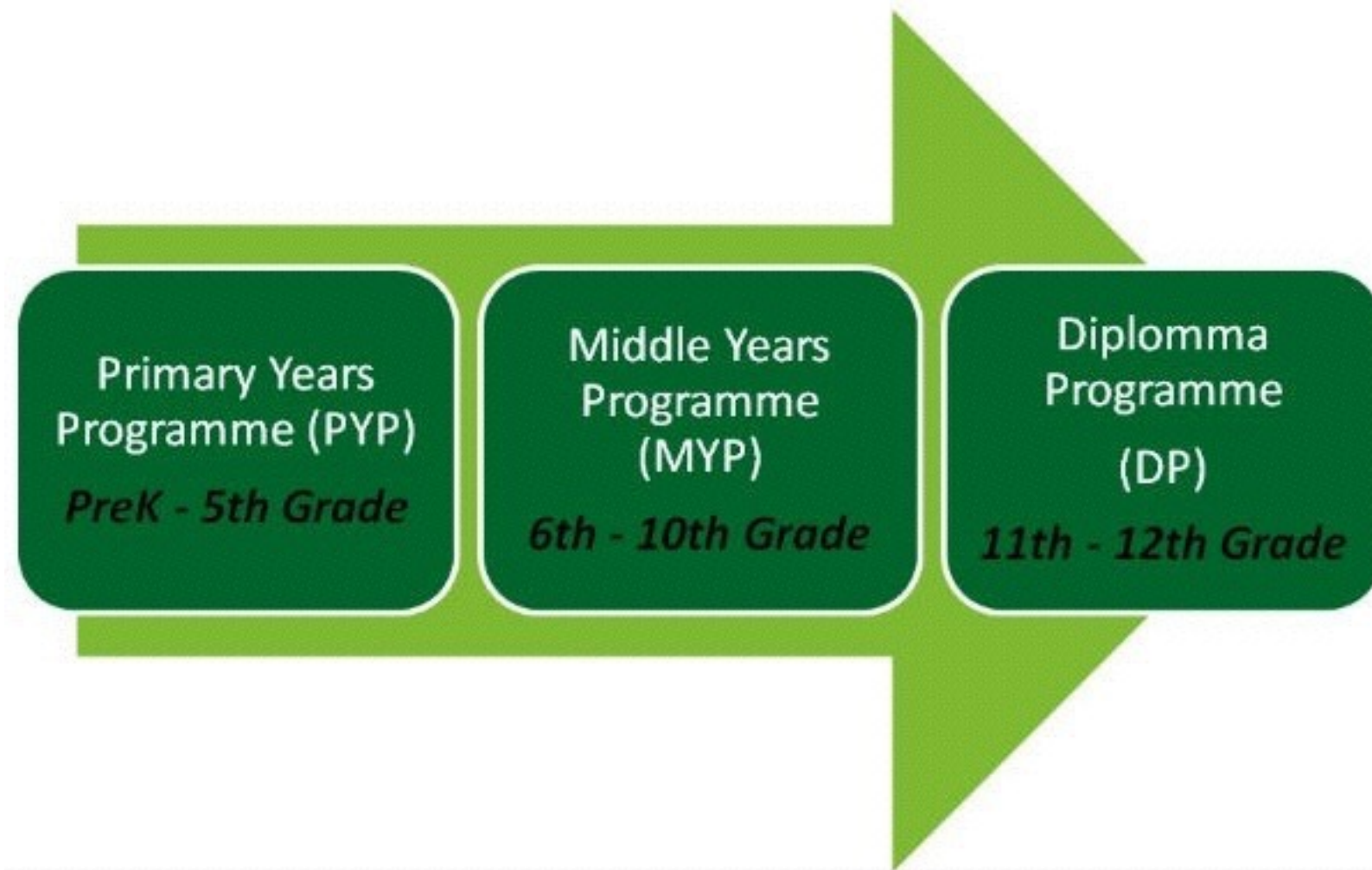


Welcome to the “Middle”



The Plan

Student Schedule

- 12:50pm-1:20pm
 - **Course Choices**
- 1:20pm-1:50pm
 - **Lunch with G.6**
- 1:50pm-2:50pm
 - **Q&A**
 - **Lock practice**
 - **Tour?**

Parent Schedule

- 12:50pm-1:20pm
 - **Course Choices**
- 1:20pm-1:50pm
 - **Meeting with Mr. Bratton**

Courses w/o Choices

- **Languages A**
- **Mandarin B/English B**
- **Math**
- **Science**
- **Humanties**
- **Design**
- **PE**

Courses *with* Choices

- **Arts**
 - **Visual Arts**
 - **Music**
 - **Drama**
- **Languages B**
 - **French B**
 - **Spanish B**

Languages

- **Languages A (Students' home, best, or near native language)***

- English A
- Mandarin A
- Korean A
- German A

*If we offer your "mother tongue" as a Language A, you **must** take it.

- **Languages B (Additional languages)**

- English B (**Phases 3-4****, 6)

**English B students must reach Phase 6 before taking French or Spanish

- **English for Cognitive and Social Success (ECSS)****

- Mandarin B (Phases 1-6)

- French B (Phases 1-2)***
- Spanish B (Phases 1-2)***

***Native speakers of one must take the other

Language Phases

- Language A:** Native or Near Native Communicator
- *If we offer your language A, you must take it*

Languages B (Placements done by Departments)

- **Phases 1-2:** Emergent Communicator
- **Phases 3-4:** Competent Communicator
- **Phases 5-6:** Proficient Communicator

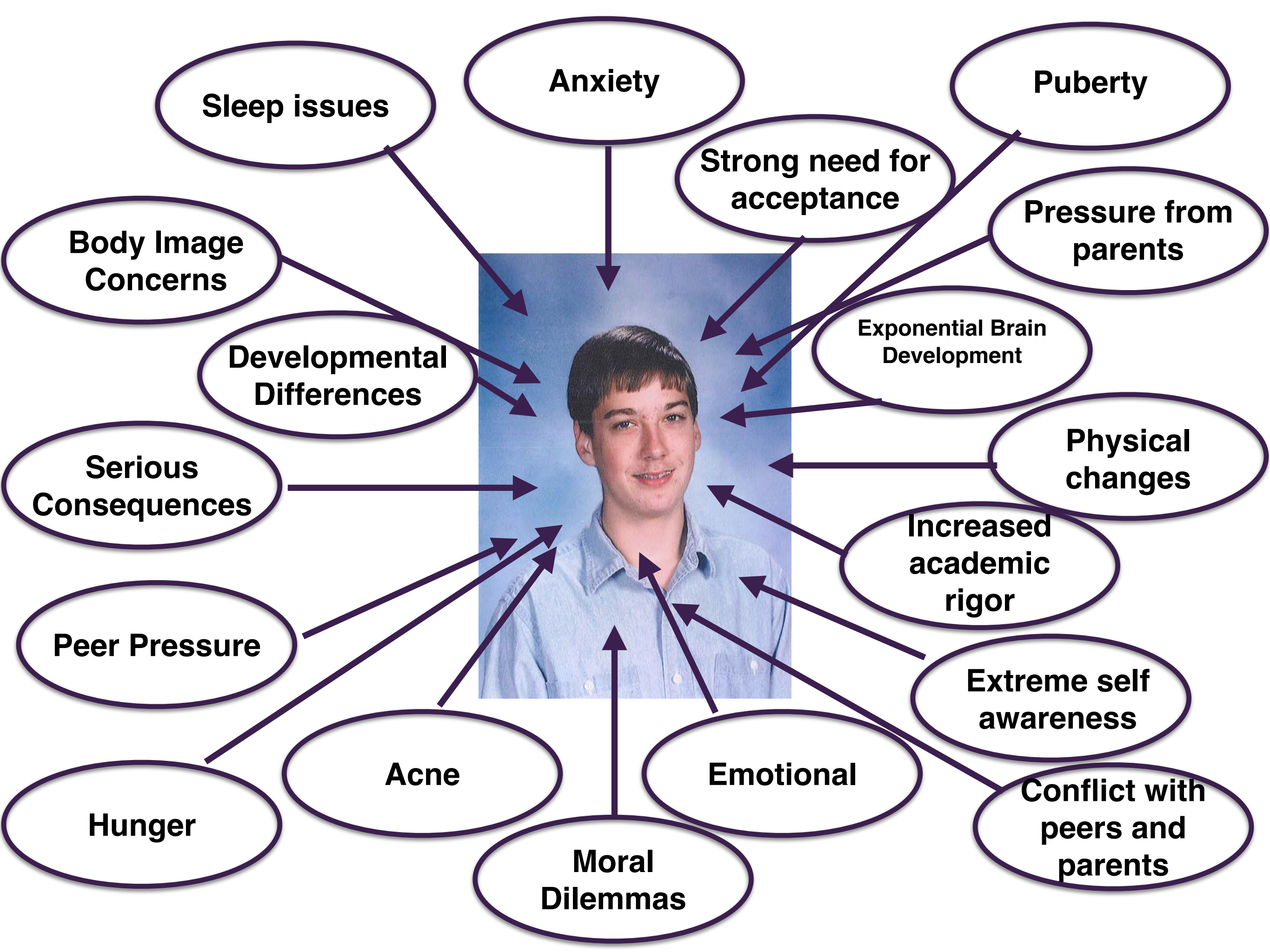
Subject Group	Subject	CHOICE
English*	English A	We place
	English B Phase 6	
	English B Phases 3-4	
Other Languages*	Mandarin B Phases 1-6 <i>or</i> Mandarin A <i>or</i> German A (<i>for German students</i>)	We place
	English for Cognitive & Social Success (ECSS) <i>(required if Eng B Phase 3-4)</i> <i>or</i> French B Phases 1-3 <i>or</i> Spanish B Phases 1-3 <i>or</i> Korean A (<i>for Korean students</i>)	You choose (unless you are placed in ECSS or take Korean A)
Humanities		Automatic
Science		Automatic
Mathematics		Automatic
Physical Education		Automatic
Arts ** <i>(2 of 3)</i>	Visual Arts or	S1: You Choose
	Drama or	
		Music
Design		Automatic

Due to HR teacher by
Wednesday, June 3rd
or
today to Mr. Bratton

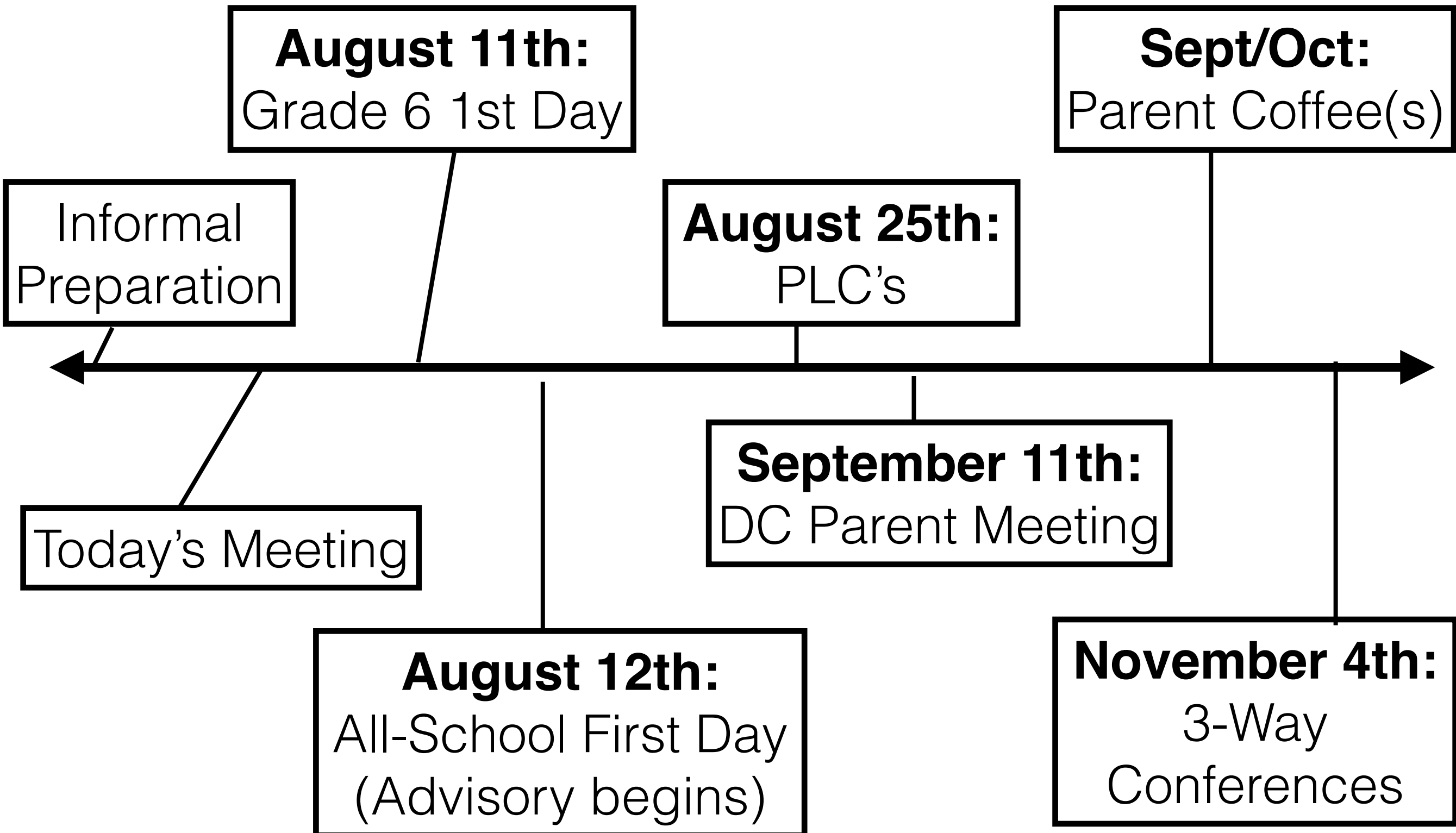
Grade 5/6 Transition

Welcome to being a parent of a teenager. Prepare for a large amount of eye rolling, emotional outbursts, and thoughts of running away. And that's just the parents.





Transition Timeline





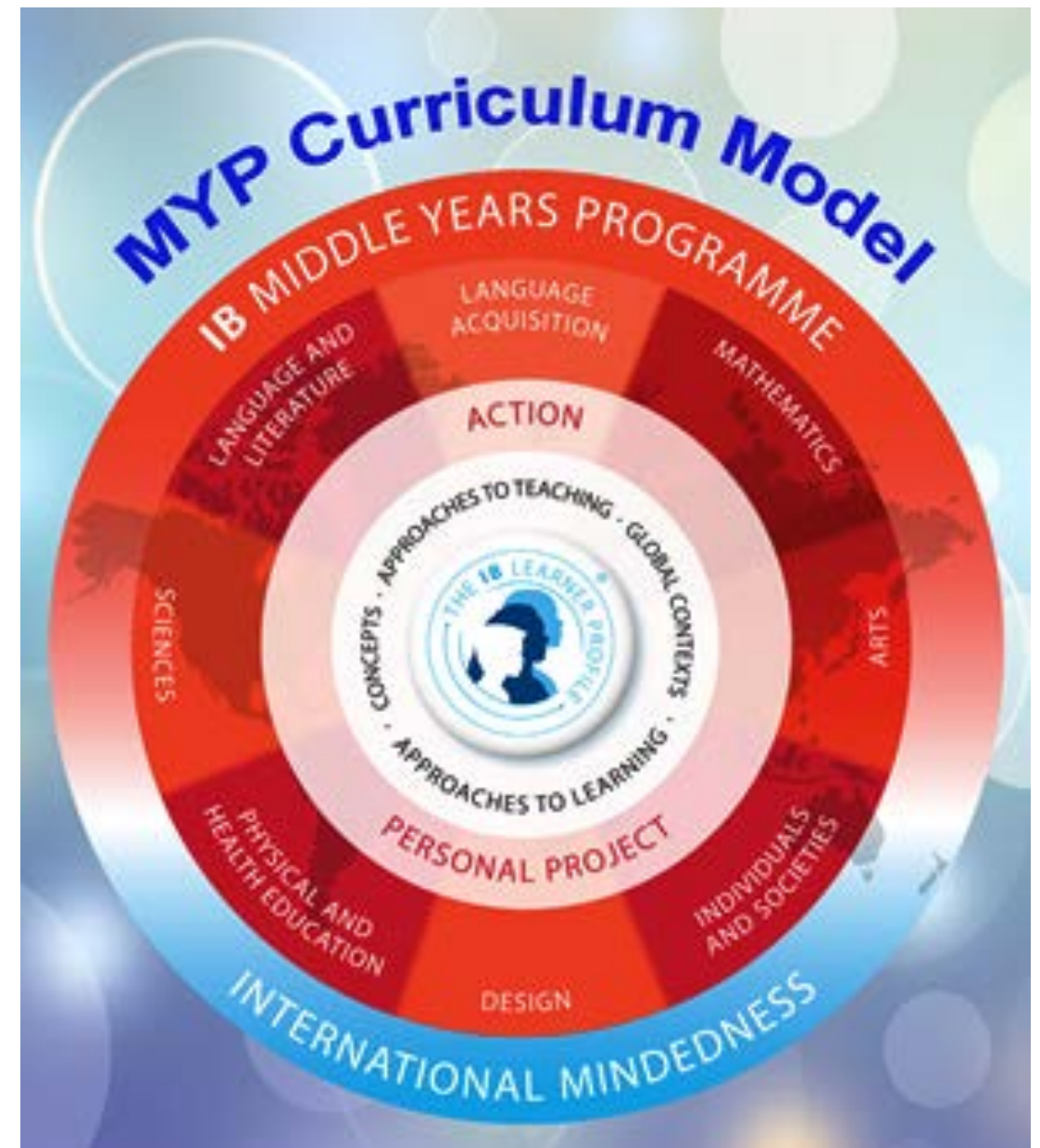
An **Inclusive**
Learning
Community

Inspiring

International Mindedness
Personal Excellence
Creative Thinking

Top Three Differences

- Ten times the teachers!
- MYP Criteria
- Your Children!







Middle Years Programme

Introduction

At Nanjing International School, our Middle Years teachers cultivate students' understanding, knowledge and skills to foster effective and enthusiastic learners who will prosper in the fast changing world of the 21st Century. The Middle Years Programme also recognises that students in this age group are particularly sensitive to social and cultural influences. Middle Years students are provided with learning experiences in a wide variety of contexts that allow them to make connections to themselves, to other subject areas, and to their wider world. All students in the Middle Years Programme own a Macbook that is essential to their learning programme at the school.

Subjects

In the Middle Years Programme, students study subjects in eight areas:

English (as home or second language)
An additional language (Mandarin A, Korean A, German A, Mandarin B, French B, Spanish B)
Humanities
Science
Maths
Media (Computer Design, Product Design, Media Design)
Arts (Visual Arts, Drama, Music)
Physical Education

At NIS, all subjects have a Pre-K to G12 curriculum. Our Grade Level Curriculum Overview Handbooks provide a detailed break down of what is studied at each grade level. In addition, each subject's Scope and Sequence (curriculum) as well as teacher planning and other school documents can be viewed at the school's Atlas Site. Please see the side bar to for links to these documents, and contact Arden Tyoschin or your child's homeroom teacher for the Atlas password.

All students in MYP are involved in Community & Service Activities which raise awareness of community needs and builds confidence in their ability to bring about change.

Students in Grade 10 do a Personal Process Project which is shared at an exhibition each spring.

Assessment

In the Middle Years Programme, teachers use a wide variety of methods to regularly assess student understanding of student learning outcomes by applying assessment criteria established by the International Baccalaureate. This means that teachers measure student achievement against specified subject criteria (Humanities, Languages A, Languages B, Maths, PE, Sciences, Design). Assessment pieces are organised in portfolios.



Head of Middle School – Grades 6-9

Kasson Bratton
 kassonbratton@staff.nanjing-school.com

Grade Level Overviews

[Grade 6](#) [Grade 7](#) [Grade 8](#) [Grade 9](#) [Grade 10](#)

Parent Access to Teacher Planning and Curriculum Documents

Parent Atlas Login Parents of enrolled students ask your child's Homeroom Teacher for the password. Prospective parents contact admissions