## **NIS Meeting Summary**

How will these discussions improve student learning & well-being?							
Type of Me	eting: SET	Date: 2015/10/26	7 Norms of Collaboration				
		Copies to: SET, all staff					
Attachments and/or links:			☐ Pausing				
Agenda:			Paraphrasing				
	Item:	Intention:	Putting Inquiry at the Centre				
Peaks & Other Noteworthy Moments			Probing for Specificity				
1	Discover China - Student Voice & Choice	Reform	Placing Ideas on the Table				
2	Flexible field trips around NIS	Brainstorm	<ul><li>Paying Attention to Self&amp;Others</li></ul>				
3	Awards: 21st Century & ACAMIS Jim Koerschen	Next steps	☐ Presuming Positive				
4	Book Week	Elaborate	Intentions				

	Outcomes						
Description			By When				
1	Discussed success of current Discover China trips and opportunities for evolution with a focus on Student Voice and Choice. Prototypes considered with a "Stage One" focused on Grades 10 & 11 and elements of choice. Further discussion with Arden and Robin.	SET/Robin	Nov. 12th				
2	Discussed the idea of running field trips outside the school campus (one block radius). Possible ideas would include a flexible, year long RAMS form and parent permission form.	SET	ASAP				
3	Discussed applying for an institutional innovative award for NIS. Applications must be in by November 20. Suggestions included a possible video highlighting our progress toward the award criteria. Juan will approach possible staff involved.	Juan	Nov. 20				
4	Discussed Book Week schedule and holding the MYP/DP author assembly on Block Two on November 20th (During Life 101). To be communicated to Scott, Life 101 teachers, and Grade 6 teachers. Discussed the venue where the author will be hosted. Kasson will coordinate with Fenella and Design team.	Kasson	ASAP				

<u>Intentions</u> :			
Inform/Confirm	Elaborate	Reform/Create	Decide
Seek Input	Next Steps	Final details	Reflect
Brainstorm	Feedback	Humour	Thank