

NIS Meeting Summary

How will these discussions improve student learning & well-being?			
Type of Meeting: SET		Date: 2015/11/12	7 Norms of Collaboration
Attendees: KB, MG, JS		Copies to: SET, all staff	<input type="checkbox"/> <i>Pausing</i>
Attachments and/or links:	http://www.acamis.org/page.cfm?p=794		<input type="checkbox"/> <i>Paraphrasing</i>
Agenda:			
	Item:	Intention:	<input type="checkbox"/> <i>Putting Inquiry at the Centre</i>
<i>Peaks & Other Noteworthy Moments</i>			<input type="checkbox"/> <i>Probing for Specificity</i>
1	Award: ACAMIS Jim Koerschen	Next steps	<input type="checkbox"/> <i>Placing Ideas on the Table</i>
2	February INSET	Feedback	<input type="checkbox"/> <i>Paying Attention to Self&Others</i>
3	IB “risk-taker” vs “courageous”	Seek Input	<input type="checkbox"/> <i>Presuming Positive Intentions</i>

Outcomes			
	Description	By Whom	By When
1	NIS will submit a student application for the Jim Koerschen Award. Criteria will be shared through the bulletin (AT) and through Assemblies (KB, MG).	Arden, Kasson, Marina	Dec 2015
2	SET discussed the February INSET schedule. Arden is working on the draft with COMPASS Sustainability; draft will be ready by December.	Arden	Dec 2015
3	SET discussed the IB learner profile language option between “risk-taker” and “courageous”. Input will be sought from PYP and MYP/DP Student Council.	Marthe-Sophie, Bella, Kris, Scott	TBC

Intentions:			
Inform/Confirm	Elaborate	Reform/Create	Decide
Seek Input	Next Steps	Final details	Reflect
Brainstorm	Feedback	Humour	Thank