

NIS Meeting Summary

How will these discussions improve student learning & well-being?			
Type of Meeting: SET		Date: 2016/01/18	7 Norms of Collaboration
Attendees: KB, MG, JS, AO Apologies: AT		Copies to: SET, all staff	
Attachments and/or links:	INSET schedule		
Agenda:			
	Item:	Intention:	
<i>Peaks & Other Noteworthy Moments</i>			
1	Chartwells cooking event (AO)	Decide	<input checked="" type="checkbox"/> <i>Placing Ideas on the Table</i>
2	INSET schedule	Seek input	<input type="checkbox"/> <i>Paying Attention to Self&Others</i>
3	dates for Spring MAP	Decide	<input type="checkbox"/> <i>Presuming Positive Intentions</i>
4	ISA & MAP data: comparison	Reflect	
5	SET transition planning	Decide	
6	Who needs to know what?	Inform	

Outcomes			
	Description	By Whom	By When
1	On March 9 Grades 4-6 and 7-9 will participate in two seperate one-hour sessions of "On your mark get set cook" facilitated by Chartwells and celebrity chef. Schedule to be confirmed.	Chartwells, AO, MG, KB	week 22
2	INSET Schedule will be shared with SACs	Arden	week 21
3	Spring MAP testing to take place on May 10 and 11.	SET	NA
4	SET discussed the pros and drawbacks of MAP and ISA data. Second set of MAP data to be gathered in May (see point above)	NA	NA
5	Planned SET transition date: Feb 27. TBC with Ruth	Arden	week 21
6	G10 -> G11 course choices will take place on Wednesday.	Juan	18/1/16

Intentions:

Inform/Confirm	Elaborate / Investigate	Reform / Create	Decide
Seek Input	Next Steps	Final details	Reflect / Evaluate
Brainstorm	Feedback	Humour	Thank