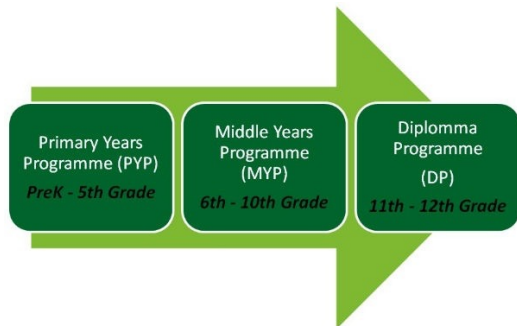


# Welcome to the “Middle!”



Subject Choices Form – New Student in Grade 6

Student Name : \_\_\_\_\_

Subject Group	Subject	CHOICE	Teacher	
English*	English A			
	English B Phase 6			
	English B Phases 3-4			
Other Languages*	Mandarin B (Non-Native Speakers) or Mandarin A (Native Speakers) or <b>German A (for German students)</b>			
	English for Cognitive & Social Success (ECSS) (required if Eng B Phase 3-4) or French B or Spanish B or <b>Korean A (for Korean students)</b>			
	Humanities			
	Science			
	Mathematics			
Physical Education	Arts ** (2 of 3)	Visual Arts or Drama or Music	S1: S2:	
	Design			

\*Language levels to be determined]  
\*\* Students must take at least 1 semester of Visual Arts over the course of Grades 6-8.

Please also tick one of the boxes below if it applies to your family.

Definitely leaving NIS at the end of this school year.

Likely leaving NIS at the end of this school year.

Please complete and return today or to your student's HR teacher by Wednesday, June 8th.

Thanks!

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Subject Group	Subject	CHOICE	Teacher	
English*	English A			
	English B Phase 6			
	English B Phases 3-4			
Other Languages*	Mandarin B (Non-Native Speakers) or Mandarin A (Native Speakers) or <b>German A (for German students)</b>			
	English for Cognitive & Social Success (ECSS) (required if Eng B Phase 3-4) or French B or Spanish B or <b>Korean A (for Korean students)</b>			
	Humanities			
	Science			
	Mathematics			
Physical Education	Arts ** (2 of 3)	Visual Arts or Drama or Music	S1: S2:	
	Design			

## Courses w/o Choices

- English A/B
- Mandarin B (in most cases)
- Math
- Science
- Humanities
- Design
- PE

## Courses with Choices

- **Arts**
  - Visual Arts
  - Music
  - Drama
- **Languages**
  - Korean A
  - Mandarin A
  - German A
  - French B
  - Spanish B

# Languages

## • **Languages A (Students' home, best, or near native language)\***

- English A
- Mandarin A
- Korean A
- German A

← \*If we offer your "mother tongue" as a Language A, you **must** take it.

## • **Languages B (Additional languages)**

- English B (Phases 3-4\*\*, 5-6) ←

\*\*English B students must reach Phase 6 before taking French, Spanish, or Korean A

- **English for Cognitive and Social Success (ECSS)\*\***

- Mandarin B (Phases 1-6)

- French B (Phases 1-2)\*\*\*

- Spanish B (Phases 1-2)\*\*\*

→ \*\*\*Native speakers of one must take the other

# Language Phases

## **Language A:** Native or Near Native Communicator

- *If we offer your language A, you must take it*

## **Languages B (Placements done by Departments)**

- **Phases 1-2:** Emergent Communicator
- **Phases 3-4:** Competent Communicator
- **Phases 5-6:** Proficient Communicator

Please complete and  
submit today

**or**

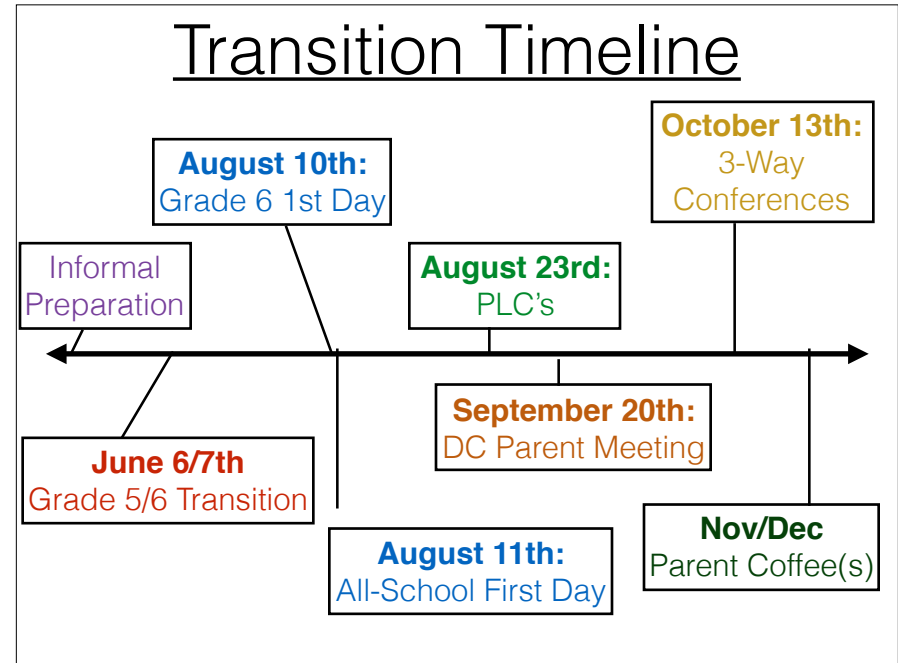
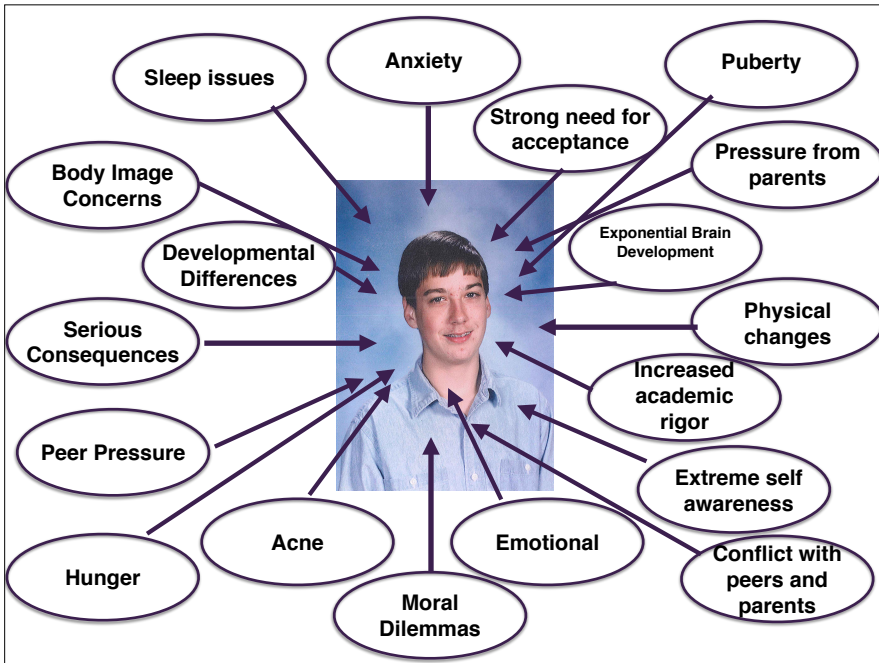
Complete and submit by  
Friday morning to your child's  
Grade 5 HR teacher

# Grade 5/6 Transition

Welcome to being a parent of a teenager. Prepare for a large amount of eye rolling, emotional outbursts, and thoughts of running away. And that's just the parents.



FACEBOOK.COM/MOTHERHOOD.ORG



**An Inclusive Learning Community**

**Inspiring**

**International Mindedness  
Personal Excellence  
Creative Thinking**

## Top Three Differences

- Ten times the teachers!
- MYP Criteria
- Your Children!



## Middle Years Programme

Here at NIS, the goal of our Middle School is to cultivate principled, courageous, creative thinkers who are equipped to prosper in an internationally-minded world. In grades 6-9, we recognize the unique needs of middle-level learners, and, as such, couple robust advisory and co-curricular opportunities with a rigorous academic programme aimed at inspiring and supporting students throughout this exciting stage. We aim to provide learning experiences in a wide variety of contexts that encourage our students to make connections to themselves, to other subject areas, to their hometown, and beyond.



Our Middle School curriculum is based on a combination of clearly defined Student Learning Outcomes and the inquiry-infused International Baccalaureate Middle Years Programme. Curriculum Overview Handbooks provide a detailed breakdown of what is studied at each grade level. These and other school documents can be viewed via the links below. Please contact your child's advisor for any required passwords.

All students in MYP are involved in **Community & Service Activities** which raise awareness of community needs and builds confidence in their ability to bring about change.



### Head of Middle School – Grades 6-9

Kasson Bratton

Grade Boundaries	_____
Awards	_____
Grade Level Overviews	_____
Parent Access to Teacher Planning and Curriculum Documents	_____
Subjects	_____
Assessment	_____