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| **Type of Meeting:  SET**  |  **Week Five** |   | **7 Norms of Collaboration**  |
| Attendees:   MG, JS, KB, RC, JA  | Copies: to all staff  |   | * *Pausing*
* *Paraphrasing*
* *Putting Inquiry at the Centre*
* *Probing for Specificity*
* *Placing Ideas on the Table*
* *Paying Attention to Self & Others*
* *Presuming Positive Intentions*
 |
|  **Agenda:**  | **Item:**  | **Intention:**  | **Description / By Whom / When**   |
| 1   | Accreditation Part One  | Decide  | Question regarding the interpretation of student-wide achievement scores in the Part One report discussed. SET to receive data from the Part One Committee, craft a section specific response, and send to the Committee.    |
| 2   | Exam Schedule Template  | Discuss  | Updated exam schedule template shared and discussed. |
| 3  | MAP LSS accommodation  | Discuss/Decide  | Sustainable accommodations for LSS students on MAPS discussed. Students with diagnosed reading disabilities will receive reading and scribing support where indicated from their IEP/AEP. |
| 4  | SET NIS FB Access  | Confirm  | SET has NIS FB access. Confirmed.  |
| 5  | Strategy team flowchart  | Discuss  | SET to met with Jo on 8/9 discuss Strategy Team flowchart. J/A to report back to ST.  |
| 6  | Bamboo forest  | Discuss  | Concerns about safety raised by on-duty staff. Ethos around play philosophy discussed. SET will monitor the situation. No change to current supervision expectations. |
| 7  | Q1 Reporting  | Decide  | **22/9:** Q1 Comments complete and shared with proofing trios. **27/9:** reports proofread and entered. **29/9:** Q1 Reports open to families on VC  |