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| **Type of Meeting:  SET** | **Week Five** |  | **7 Norms of Collaboration** |
| Attendees:  MG, JS, KB, RC, JA | Copies: to all staff |  | * *Pausing* * *Paraphrasing* * *Putting Inquiry at the Centre* * *Probing for Specificity* * *Placing Ideas on the Table* * *Paying Attention to Self & Others* * *Presuming Positive Intentions* |
| **Agenda:** | **Item:** | **Intention:** | **Description / By Whom / When** |
| 1 | Accreditation Part One | Decide | Question regarding the interpretation of student-wide achievement scores in the Part One report discussed. SET to receive data from the Part One Committee, craft a section specific response, and send to the Committee. |
| 2 | Exam Schedule Template | Discuss | Updated exam schedule template shared and discussed. |
| 3 | MAP LSS accommodation | Discuss/  Decide | Sustainable accommodations for LSS students on MAPS discussed. Students with diagnosed reading disabilities will receive reading and scribing support where indicated from their IEP/AEP. |
| 4 | SET NIS FB Access | Confirm | SET has NIS FB access. Confirmed. |
| 5 | Strategy team flowchart | Discuss | SET to met with Jo on 8/9 discuss Strategy Team flowchart. J/A to report back to ST. |
| 6 | Bamboo forest | Discuss | Concerns about safety raised by on-duty staff. Ethos around play philosophy discussed. SET will monitor the situation. No change to current supervision expectations. |
| 7 | Q1 Reporting | Decide | **22/9:** Q1 Comments complete and shared with proofing trios. **27/9:** reports proofread and entered. **29/9:** Q1 Reports open to families on VC |