

## NIS MS/US Core Instructional Practices SY 2017-2018

The purpose of this document is to clarify the practices that are expected in every MS/US classroom. It is designed to answer the commonly-asked question of "What do I have to do?" This is a starting point to excellent practice and should not limit your creativity in building on this base.

If you are new to the school, the first people to ask for clarification about these practices are your subject-area teammates. If you are an experienced NIS teacher, please be proactive in assisting our new colleagues to become familiar with the practices and systems at NIS. Whether returning or new, please also see the Heads of Middle School and/or Upper School at any time.

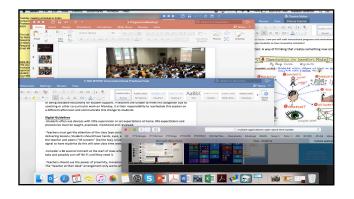
Unit Planning
-Collaboration with support specialists (LSS, English B teachers, Technology Integrators, Counselors) in the planning, instructional, and assessment process is expected and based upon the needs of students in the classroom.

-The Middle Years Programme is a concept-based approach to teaching and learning. Units are planned first from Key Concepts, Student Learning Outcomes (SLO's), and Subject Group Objectives in standard *UbD* fashion.

-The Diploma Programme courses have a prescribed syllabus, curricular aims, and objectives which outline how students develop their conceptual understanding. Units in the DP are driven by inquiry



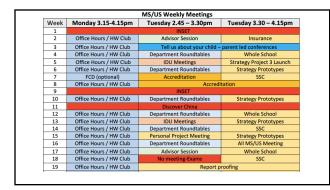
















"The future belongs to those who see possibilities before they become obvious."

- John Sculley







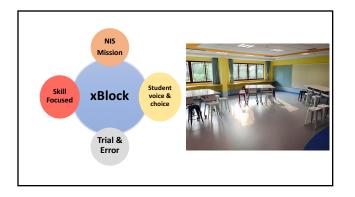
Blockbuster Museum Link: https://www.youtube.com/watch?v=3Trl "A way of thinking that creates something new and better."

-G. Couros









"Change almost never fails because it's too early...

...It almost always fails because it's too late."

-Seth Godin





STUDENT VOICE AND CHOICE:

TRIAL AND ERROR CULTURE

At most 'good' schools, when you're doing well, the easiest thing is to play it safe, keep the status quo, not change too much. At Nanjing, if it fails, we'll change it and try it again.

We want this strategy to define Nanjing International School's very own "trial and error culture", which includes risk taking, learning from failure and developing a have a go's titude.



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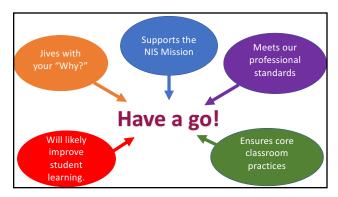
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## **Before you leave for lunch:**

Please determine where you will meet for our after-lunch Department Check-in's.

<u>...To-do list is in your inbox</u>