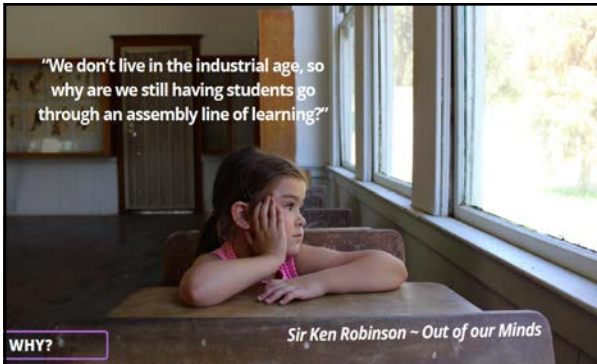


# What is the purpose of school?

# What is the purpose of school... in 2020?


"We don't live in the industrial age, so why are we still having students go through an assembly line of learning?"



WHY?

Sir Ken Robinson ~ Out of our Minds

Credit: Martin Ruthivaiavan, Shekou International School 2016

 Inspiring International School  
An Inclusive Learning Community

Inspiring International Mindedness,  
Personal Excellence, Creative Thinking

## Top 10 In-Demand Skills

Complex Problem-Solving	Cognitive Flexibility
Critical Thinking	Negotiation
Creativity	Service Orientation
Emotional Intelligence	Coordinating with Others
Management	Judgement

Source: [Future of Jobs Report, World Economic Forum, 2016](#)


# What is the purpose of (our) school?



Inspiring


International Mindedness  
Personal Excellence  
Creative Thinking






**Let's Put Student Voice and Choice at the Centre of Things**  
Nanjing International School will be one of the best schools in Asia, where each and every student creates their own learning plan.


**Let's Burst the Bubble**  
Nanjing International School will create opportunities so every student has the confidence to engage with China beyond the walls of the school.


 Download the full story of the strategy. Available in iBooks, Kindle or PDF versions: <http://www.nischina.org/>

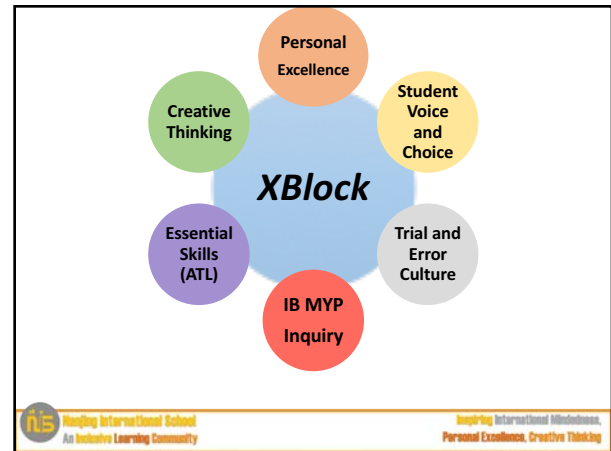
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**How might we...  
create structures to  
support the type of  
learning we'd like to  
see at NIS?**


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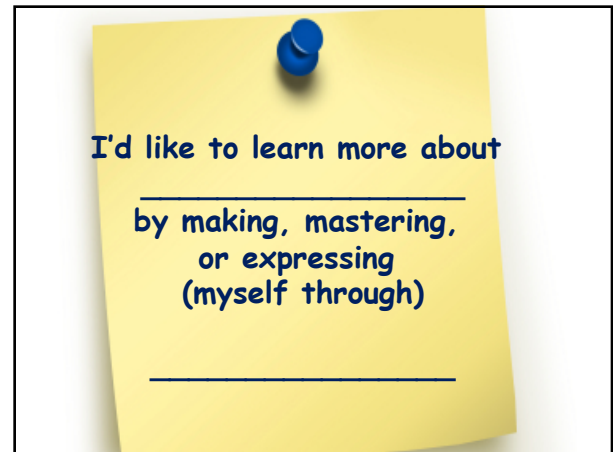
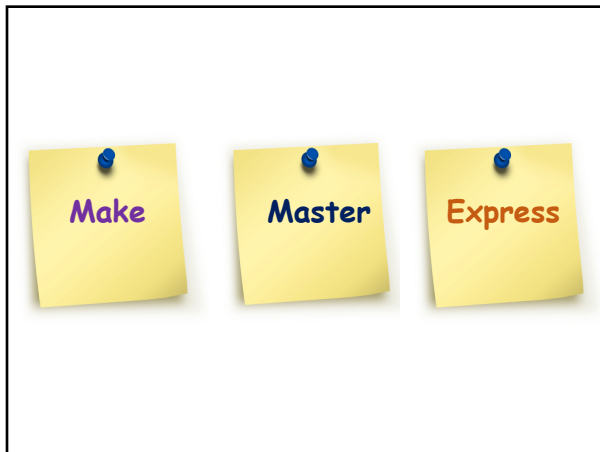
**What would you  
study if school  
didn't exist?**

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**Ready!**

1. "Frame" inquiry (Advisors: whole group)
2. Ideation (Students: whole group)
3. Explain process (Advisors: whole group)
4. Reduction (Advisory groups)

**Steady!**

5. Decide and pitch learning goal (Individual Student)
6. Get a "Yes" (Student from Advisor)
7. Select Workstation (Student)

**Go!**

8. Go! (Research, Plan, Mentor, Create, Learn, Check-In)
9. Reflect (Learning- SLOs & ATLs, Process, XBlock)
10. Share (Discuss and "Prepared Share")






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# Student Learning Outcomes



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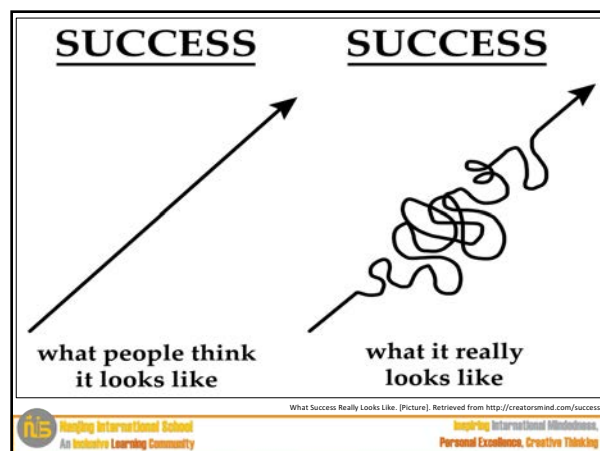






### Reflection Questions to Ask Students

1. What did you want to learn more about?
2. What did you chose to Make, Master, or Express?
3. Which SLO's did you address; from which subjects?
4. Which ATL cluster did you use the most and why?
5. What did you learn... what did you *really* learn?
6. What did you like the most about this project?
7. What was the hardest part and how did you overcome?
8. What you would do better if you could do it again?
9. What might you be interested in exploring in the future?



### Next Steps

- Complete and process reflections
- Assess ATL Skills on the Q1 Report
- Complete planning of Iteration #2
- Begin again in early November
- Next Xfest prior to CNY Break
- Consider scaling into Grade 8 for SY18/19
- Take a two-week Break\*\*
- Rename it?



### What will we call it?

**FLOW (Fun Learning Opportunity, Wow!)**  
**CIB (Creative Independent Block)**    **DIY Block**  
**MEM (Make Express Master)**    **IBlock**  
**EPT (Everything's Possible Time)**    **Super Block**  
**POP (Personal Open Project)**    **CNU**  
**TFB (Thinking Creative Block)**    **Inspiration Block**  
**FLC (Free Learning Choice)**    **Awesome Block!**  
**FHT (Future Hope Time)**    **MyBlock**  
**SLC (Self Learning Community)**    **ICE Block (Independent Creative Education)**

### Social and Emotional Learning\*

#### Each 8-Day Cycle in XBlock

- 5 Hours of Student-Centred Inquiry
- 2 Hours of Advisory Time (10)
  - Designed by MS Counsellor, delivered by Advisors\*\*
- 1 Hour of Life 101 Wellness (5)
  - Designed and delivered by MS Counsellor



### Reflection Questions to Ask Students

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2. What did you chose to Make, Master, or Express?
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