Thursday, October 19, 2017 3:42 PM

How will these discussions improve student learning & well-being?		
Type of Meeting: SET Attendees:	Date:	
7 Norms of Collaboration	Copies to: SET, all staff	
Pausing		
Paraphrasing Parap		
Putting Inquiry at the Centre		
Probing for Specificity		
Placing Ideas on the Table		
Paying Attention to Self & Others		
Presuming Positive Intentions		
Attachments and/or links:		
Agenda:		
	Intention:	
1 SET PGP	Clarify/Decide	
2 IB Evaluation – response to recommendations	Decide	
3 Dress guidelines for students: in assembly	Reflect/Next Steps	
4 Student Files	Clarify	
5 Meeting idea for Tuesday meeting Week 30	Decide	

	Outcomes	By Whom	By When
1	Weeks 33-34 (May 7-15) Faculty may opt for: survey or focus group during Lunch 1 in Strategy Room. Focus group dates: Marina: May 9 Kasson: May 8 Juan: May 10 Arden: May 14. Ruth – Coaching session with KB and MG.	SET MG to book	Weeks 33-34 Today
2	SET to convene in May.	SET	May 3
3	Student Dress Code. At NIS, we do not have uniforms, but we are a place of work and learning, and so we respect the learning environment and dress for this purpose. Message in assembly (postponed) and message in weekly bulletin.	KB & JS JS	on-going TBC Apr 13
4	Learning students in LSS: documents to be added to student files. Confidential files in sealed envelope with stamp.	Zoe	June
5	Focus on well-being – Yes!	SET	April 17

Intentions: Inform/Confirm Seek Input Brainstorm Clarify

Elaborate / Investigate Reform / Create Next Steps Final details Feedback Humour Evaluate