How will these discussions improve student learning & well-being?		
Type of Meeting: SET Attendees: MG, KB, JS, RC, AT Apologies: KH	Date: May 29, 2018	
7 Norms of Collaboration	Copies to: SET, all staff	
Pausing		
Paraphrasing Putting Inquiry at the Centre		
Probing for Specificity		
Placing Ideas on the Table		
Paying Attention to Self & Others		
Presuming Positive Intentions		
Attachments and/or links:		
Agenda:		
	Intention:	
1 Family Tech Plan	Feedback	
2 Last Day of School Schedule	Confirm	
3 Awards Assembly June 13	Confirm	
4 Next Week – SET	Confirm	
5 First aid training dates	Decide	
6 Professional Growth Programme	Confirm	

	Outcomes	By Whom	By When
1	SET provided additional feedback regarding the Family Tech plan. RC to communicate to team: Add signature to document, hardcopies to stay at home, smaller-scale differentiated roll-out to prototype and get feedback.	RC	ASAP
2	Last day of school was finalised. Arden to communicate schedule.	AT in DB	Week 37
3	Awards assembly to happen from 1:45 on June 13. Arden to communicate.	AT	Week 37
4	Due to a number of SET commitments early next week, responsibilities will be sharesd: Monday RC KB MC out; JS to assist from Break onwards. Tuesday MG out; RC & KB on call B1; AT on call B5. Wednesday MG RC AT out; JS to assist from Break onwards.	SET	NA
5	September 2, priority for Coaches, confirmed w Danny October 21 for other new faculty AT to confirm with Clara	AT	May 31
6	AT to present PGP wrap-up	AT	May 29

Clarify

Evaluate