

# ENGLISH B HIGHER LEVEL ASSESSMENT SYNOPSIS

TASK & Weight	TYPE/NAME	REQUIREMENTS	CRITERIA DESCRIPTORS AND TOTAL (see full criteria in the rubric for each assessment)	CORE or OPTIONS
Read and respond 1 hour 30 minutes          <b>25%</b>	<b>Paper 1</b>      <b>Externally Assessed</b>	<ul style="list-style-type: none"> <li>•text comprehension</li> <li>•cloze, know how to use context clues</li> <li>•main ideas</li> <li>•pronoun reference identification</li> <li>•true/false with justification</li> <li>•synonyms</li> <li>•cultural references</li> <li>•close reading</li> </ul> <p><b>See guide for further details.</b></p>	<p>* <b>Grade boundaries for selected responses</b>  <b>Criteria marks for Written Response</b>  <b>A. Cultural interaction (10)</b>  <i>How appropriate and clear is the use of register and style to both the type of text required and the audience?</i>  <b>B. Message: (10)</b>  <i>To what extent does the candidate include all necessary information from the source text in the message?</i>            * Does the candidate seem to have understood the source text thoroughly and perceptively?            * Has the candidate provided all the details from the source text that are relevant to the task?            * How appropriately have the details from the source text been used in the written response, without undue copying of the source text?</p>	texts may relate to either CORE or OPTIONS
Written Production 250-400 words. <b>NOT OVER</b>  (Combined with Paper 2 Part B--total 1 hour 30 minutes) <b>25% COMBINED WITH PAPER 2B</b>	<b>Paper 2 Part A</b> <b>Externally Assessed</b>	<ul style="list-style-type: none"> <li>•Knowledge of various text types</li> <li>•Link content ideas to the Options studied.</li> </ul> <p><b>See guide for further details.</b></p>	<p><b>Criterion A: Language (10)</b>            • How effectively and accurately does the student use language? (10)  <b>Criterion B: Message (10)</b>            • How clearly can the student develop and organize relevant ideas?  <b>Criterion C: Format (5)</b>            • How correctly does the student produce the required text type?            • To what extent are the conventions of text types appropriate?</p>	Options
Written Production  150-250 words (Combined with Paper 2 Part B--total 1 hour 30 minutes)  <b>25% COMBINED WITH PAPER 2A</b>	<b>Paper 2 Part B</b> <b>Externally Assessed</b>	<ol style="list-style-type: none"> <li>1. to make and support an argument,</li> <li>2. respond to a stimulus text,</li> <li>3. include details learned from class activities on the core, thus knowledge of the core topics and aspects must be demonstrated.</li> </ol> <p><b>See guide for further details.</b></p>	<p><b>Criterion A: Language (10)</b>            • How effectively and accurately does the student use language?  <b>• Failure to write the minimum number of words will result in a 1-mark penalty.</b>  <b>• Criterion B: Argument (10)</b>            • How skillfully does the student develop ideas?            • How clear and convincing is the argument?            • To what extent does the student react to the stimulus?</p>	Core

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<p>•Write a rationale (150 words) <b>and</b> a work 500-600 words.</p> <p style="text-align: center;"><b>20%</b></p>	<b>Written Assignment Externally Assessed</b>	<ol style="list-style-type: none"> <li>Choose a literary work read as a whole class.</li> <li>Choose a text type.</li> <li>Detail your aims and how the aims are to be achieved in the student rationale.</li> <li>Refer to the text</li> <li>Write in 3-4 hours by hand.</li> <li>Turn in with official coversheet.</li> <li>bibliography</li> </ol> <p><b>See guide for further details.</b></p>	<p><b>Criterion A: Language (8)</b></p> <ul style="list-style-type: none"> <li>How effectively and accurately does the student use language?</li> </ul> <p><b>Failure to write the minimum number of words will result in a 1-mark penalty.</b></p> <p><b>Criterion B: Content (10)</b></p> <ul style="list-style-type: none"> <li>To what extent does the student show appreciation of the literary work?</li> <li>How skillfully is the task planned?</li> </ul> <p><b>Criterion C: Format (4)</b></p> <ul style="list-style-type: none"> <li>How correctly does the student produce the required text type?</li> <li>To what extent are the conventions of text types appropriate?</li> </ul> <p><b>Criterion D: Rationale (3)</b></p> <ul style="list-style-type: none"> <li>How clear and convincing is the rationale?</li> </ul>	
<p>Oral in class, several people talk, listen, respond</p> <p style="text-align: center;"><b>10%</b></p>	<b>Interactive Oral Internal Assessment</b>	<p>Speak multiple times, show that you understand others' points by responding to their ideas, use rich language, express complex ideas, converse (do not pontificate).</p> <p><b>See guide for further details.</b></p>	<p><b>Criterion A: Productive skills (10)</b></p> <p><b>How successfully does the student use the language in speech?</b></p> <ul style="list-style-type: none"> <li><i>How fluent and clear is the student's speech?</i></li> <li><i>How accurate and varied is the language?</i></li> <li><i>How much does the student's intonation aid communication?</i></li> </ul> <p><b>Criterion B: Interactive and receptive skills (10)</b></p> <p><b>To what extent does the student understand and demonstrate an ability to interact in a conversation?</b></p> <ul style="list-style-type: none"> <li><i>How well can the student express ideas and opinions?</i></li> <li><i>How well can the student maintain a conversation?</i></li> </ul>	Core
<p><b>PART 1</b> One on one; student speaks to teacher expressing ideas formulated in response to a visual text.</p> <p><b>PART 2</b> Teacher and student conversation.</p> <p style="text-align: center;"><b>20%</b></p>	<b>Independent Oral Externally Moderated Internal Assessment</b>	<ul style="list-style-type: none"> <li>•Know Options</li> <li>•Look at a visual stimulus.</li> <li>•Take notes of what you want to say about the stimulus that relates to the OPTIONS in English language culture (Anglo-phone).</li> <li>•Speak a monologue for 5 minutes to the teacher.</li> <li>•Converse with the teacher for 5 minutes.</li> </ul> <p><b>See guide for precise details.</b></p>	<p><b>Criterion A: Productive skills (10)</b></p> <p><b>How successfully does the student use the language in speech?</b></p> <ul style="list-style-type: none"> <li><i>How fluent and clear is the student's speech?</i></li> <li><i>How accurate and varied is the language?</i></li> <li><i>How much does the student's intonation aid communication?</i></li> </ul> <p><b>Criterion B: Interactive and receptive skills (10)</b></p> <p><b>To what extent does the student understand and demonstrate an ability to interact in a conversation?</b></p> <ul style="list-style-type: none"> <li><i>How well can the student express ideas and opinions?</i></li> <li><i>How well can the student maintain a conversation?</i></li> </ul>	Options

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