

English B HL Written Productive Skills Paper 2 B 150-250 Words Based on the Core

Purpose: respond to a stimulus text, make and support an argument, include details demonstrating knowledge of the core topics

1. Communication and media: bias in media, censorship, media messages, sensationalism, press, internet news and written entertainment

2. Global issues: racism, prejudice, discrimination; globalization (e.g. conflicts, economic interrelatedness, drugs), poverty

3. Social Relationships: social and political structures; social behaviors, minorities; cultural identity; social acceptance v taboo or outcasts

	Criterion A: Language <ul style="list-style-type: none"> • How effectively and accurately does the student use language? • Failure to write the minimum number of words will result in a 1-mark penalty. 	Criterion B: Argument <ul style="list-style-type: none"> • How skillfully does the student develop ideas? • How clear and convincing is the argument? • To what extent does the student react to the stimulus?
0	The work does not reach a standard described by the descriptors below.	The work does not reach a standard described by the descriptors below.
1-2	Command of the language is limited and generally ineffective. A limited range of vocabulary is used, with many basic errors. Simple sentence structures are sometimes clear.	The development of ideas is very poor, and the argument is unclear and unconvincing. The structure of the argument is vague and confusing. The ideas are irrelevant.
3-4	Command of the language is generally adequate, despite many inaccuracies. A fairly limited range of vocabulary is used, with many errors. Simple sentence structures are usually clear.	The development of ideas is poor, and the argument is rarely clear and convincing. The structure of the argument is sometimes apparent. The ideas are sometimes relevant.
5-6	Command of the language is effective, despite some inaccuracies. A range of vocabulary is used accurately, with some errors. Simple sentence structures are clear.	The development of ideas is sometimes good, and the argument has some clarity and is sometimes convincing. The structure of the argument is evident. The ideas are generally relevant.
7-8	Command of the language is effective. A wide range of vocabulary is used accurately, with few significant errors. Some complex sentence structures are clear and effective.	The development of ideas is good and methodical; the argument is clear and fairly convincing. The structure of the argument is coherent and organized. The ideas are well expressed and relevant.
9-10	Command of the language is very effective. A wide range of vocabulary is used accurately and effectively, with very few errors. Complex sentence structures are clear and effective.	The development of ideas is very good and methodical; the argument is convincing. The structure of the argument is consistently coherent and organized. The ideas are very well expressed, relevant and engaging.