|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **Research Question** |  | **Y/N** | **0-2** |
|  |  | Appropriate to subject |  |  |
|  |  | Subject specified |  |  |
|  |  | **Either:** Interdisciplinary global concern |  |  |
|  |  | **Or:** Explore global/local concern |  |  |
|  |  | RQ clearly stated |  |  |
| **B** | **Introduction** |  | **Y/N** | **0-2** |
|  |  | Considers worthiness |  |  |
|  |  | Global relevance established |  |  |
|  |  | Academic subjects specified |  |  |
|  |  | Case study’s purpose explained |  |  |
| **C** | **Investigation** |  | **Y/N** | **0-4** |
|  |  | **Literature Survey Type:** |  |  |
|  |  | Range and depth |  |  |
|  |  | Synthesis and perspective |  |  |
|  |  | **Casework/ Fieldwork Type:** |  |  |
|  |  | Methodology discussed |  |  |
|  |  | Strengths/weakness discussed |  |  |
| **D** | **Knowledge/Understanding** |  | **Y/N** | **0-4** |
|  |  | **Knowledge:** |  |  |
|  |  | Solid foundation |  |  |
|  |  | Familiarity- global/local, general/particular |  |  |
|  |  | **Understanding:** |  |  |
|  |  | Related to wider debate |  |  |
|  |  | Identifies key issues/concepts |  |  |
| **E** | **Reasoned Argument** |  | **Y/N** | **0-4** |
|  |  | Coherence and structure |  |  |
|  |  | Logical progression of ideas |  |  |
|  |  | Avoidance of extensive narrative |  |  |
|  |  | **Either:** Effective interdisciplinary concern |  |  |
|  |  | **Or:** Effective linkage of global/local |  |  |
| **F** | **Analytical/Evaluative Skills** |  | **Y/N** | **0-4** |
|  |  | Evidence/Data effectively analysed |  |  |
|  |  | Evidence/Data effectively evaluated |  |  |
|  |  | Methods of disciplines employed |  |  |
| **G** | **Appropriate Language** |  | **Y/N** | **0-4** |
|  |  | Terms explained/defined |  |  |
|  |  | Clarity of academic register |  |  |
| **H** | **Conclusion** |  | **Y/N** | **0-2** |
|  |  | Summary of central argument |  |  |
|  |  | Related to RQ |  |  |
|  |  | Limitations/opportunities considered |  |  |
| **I** | **Formal Presentation** |  | **Y/N** | **0-4** |
|  |  | Contents and pagination present |  |  |
|  |  | Citation and referencing |  |  |
|  |  | Overall presentation appropriate for r.e. |  |  |
| **J** | **Abstract** |  | **Y/N** | **0-2** |
|  |  | RQ present |  |  |
|  |  | Scope/methodology of discipline present |  |  |
|  |  | Conclusion present |  |  |
| **K** | **Holistic** |  | **Y/N** | **0-4** |
|  |  | Intellectual initiative present |  |  |
|  |  | Engagement evident |  |  |
|  |  | Insightfulness of implications recognised |  |  |
|  |  | Novel juxtaposition |  |  |